All in the family
High school siblings take a look at what it is like to live and learn together.

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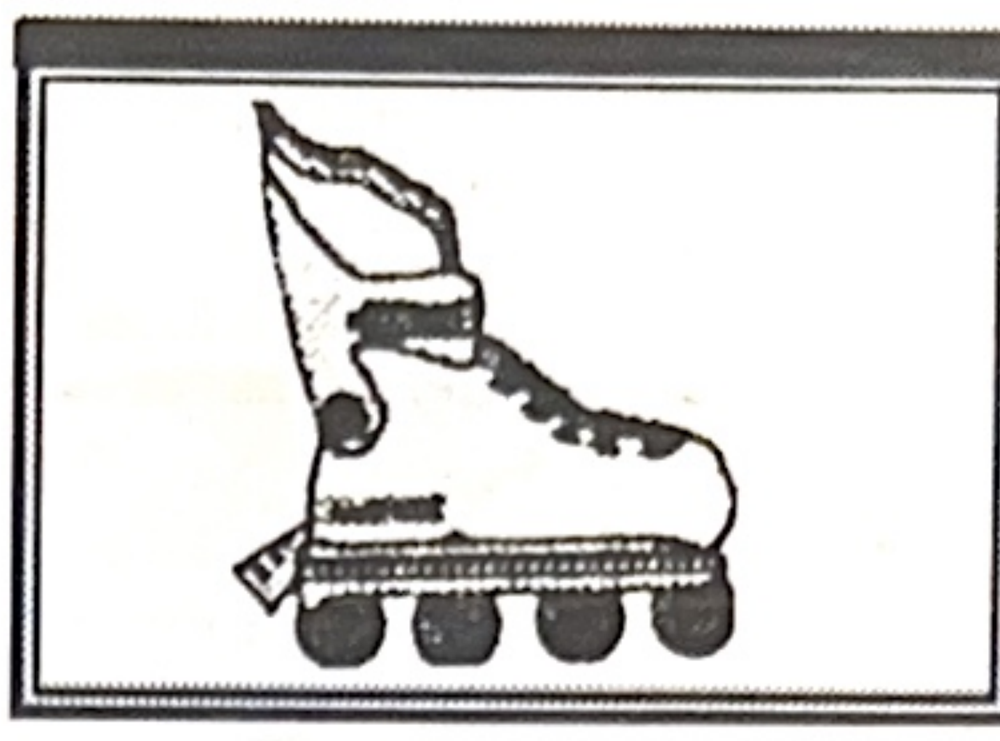

Recreational sports
New feature will inform you of the hottest sports off the field.

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VOLUME 63 · ISSUE 3
NOVEMBER 18, 1993

SHAKERITE

SHAKER HEIGHTS HIGH SCHOOL · 15911 ALDERSYDE DRIVE · SHAKER HEIGHTS, OHIO 44120

NEWS BRIEFS

Campbell, Johnson receive literary awards

The National Council of Teachers of English (NCTE) honored seniors Andrea Johnson and Natalie Campbell as two of the best writers in the nation this month.

Campbell and Johnson were among 4,000 students nationwide nominated by their junior English teachers. Each student submitted two pieces of writing to NCTE including a timed supervised essay and a submission of the nominee's choice. After evaluation by literary experts around the nation, Campbell and Johnson were two of 20 students recognized from Ohio.

"It is outstanding that of the 20 students chosen from all the school districts in the state of Ohio, two of them were from Shaker," English department head Jon Bender said.

All of the students received certificates in recognition of their achievement, and their names were sent to colleges and universities around the nation to recommend them for literary scholarships.

–Jonas Green

Semanteme, Shakerite win national awards

The Columbia Scholastic Press Association (CSPA) awarded the Semanteme, the high school literary magazine, and the Shakerite Medalist ratings for last year's issues.

English teacher Robert Johnson, who has advised the club since 1973, said this was the highest honor the Semanteme has received in its 60-year history. The magazine was rated on a list of criteria including the creativity of their selections, quality of artwork and writing and overall appeal to the eye.

CSPA will announce in the spring whether the publications received gold or silver crown medals.

The Semanteme also received high ratings from the American Scholastic Press Association and the National Council of Teachers of English, Johnson said.

Additionally, the Shakerite received the National Scholastic Press Association All American rating for the seventh year in a row.

According to senior Mwende Munyasya, co-editor of the Semanteme, the staff is excited about the acheivement and plans to continue improving the magazine.

Seniors Rebecca Finch and Andrea Johnson are also co-editors.

–Alex Hamerstone

WHEW assembly addresses eating disorders, self-esteem

BY JENNIE REIFF
Staff Reporter

Self-esteem and the way the media portrays women have influence the development of eating disorders, creating a crisis among young women in our community, according to several experts who spoke at the Nov. 3 women-only asembly.

Sponsored by Women Helping Educate Women (WHEW) the assembly discussed causes of anorexia nervosa, bulemia and obesity and their impact on individual women.

Club adviser and English teacher C.J. Bott said that the reason the club chose eating disorders as the topic for the assembly was because some coaches and counselors had shown concern that there were many females at the high schoool with eating disorders.

Bott spoke to students about her own struggle with eating disorders. She said that in high school she thought of herself as being fat and used food as a way to cope. Bott said that she spoke to the students to show them that eating disorders are not uncommon.

"I think the power of example is important, and people need to know it happens to people we see every day," Bott said.

A woman named Carrie, who is a compulsive overeater, bulemic and recovering alcohol and drug addict, told her story of dealing with eating disorders. From the time she was 17 until she was 27, married and a mother, she subjected herself to a vicious cycle of binging, vomitting and starving herself.

Carrie said that during her seven-year recovery she learned that she is more important than the food she eats.

"I do things because I want to, because if it's based on the outside I'll never be good enough. It has to come from the inside," Carrie said.

A WOMAN HELPING EDUCATE WOMEN. English teacher C.J. Bott works on material for the club. The club's hosted its second assembly focusing on women and eating disorders, November 3, and a third assembly will be held next semester.

Shakerite photo by Larry Latson

Dr. Judith Dogan, a child psychiatrist from University Hospital, talked to students about how other people can affect a person's self esteem and how the "sense of self" develops and changes throughout life.

Dorothy Kasper, a registered nurse at Rainbow Babies and Children's Hospital, shared the stories of two teenagers, one suffering from alcoholism, the other from an eating disorder, illustrating similarities between the two disorders.

Registered dietician Laura Zepley talked about the influence the media has on the way women see themselves. She said that 50 to 75 percent of adolescent females think that they are overweight, 40 percent of teenage females are dieting and girls start becoming concerned with their weight at an earlier age.

Zepley said that a number of factors, including socio-economic situations, family and peer relationships, personal experiences and advertisements are involved in the way women choose their eating habits. She also said that one million people develop anorexia nervosa annually, and 150,000 people die from the disease each year. She explained that weight management means modifying behavior, not losing or gainng weight.

Junior Teri Davis said she liked the assembly and thought it got the point across.

"I know a lot of girls who want to get that image, and telling us what could go wrong was helpful," Davis said.

This was the club's second assembly, Bott said, and they are planning another one for next semester.

EATING DISORDERS & ADOLESCENTS

Scary statistics

- Between 1959 and 1978 there was a 10 percent decrease in the average weight per height of Playboy models.
- In a recent Glamour magazine survey, respondents chose weight loss over success in personal life or the world as their greatest goal.
- 53 percent of 13-year-old and 78 percent of 18-year-old females are unhappy with their bodies.
- One million people develop anorexia nervosa annually in the United States.
- Each year 150,000 people in this country die from an eating disorder.

Books about eating disorders

- *Changing Bodies, Changing Lives*
- *A Teenage Survival Manual*
- *Fat as a Feminist Issue, Volumes I and II*

Source: Laura Zepley, registered dietician

Moreland Elementary School Reunion to be held to celebrate change of school building

A special reunion is being held for former staff, students and families of Moreland Elementary School on Nov. 27.

The reunion will be held to celebrate the transformation of the building into the new Shaker Heights Main Library.

Library tours, refreshments and a program will be the activities at the reunion. The reunion will be held from 3:30 to 6 pm.

For more information contact Joan Perkins, Moreland Reunion Comittee at 921-7673.

Crossing Over

Students attend district schools illegally

BY RYAN GOHMANN
Staff Reporter

Excuses, excuses. That's what most people think when they hear a student talk about missing classes. Cutting classes may be a disturbing problem, but an equally disturbing problem is the number of students illegally attending classes.

Last year alone, 48 students enrolled in the high school actually lived outside of the school district, according to Mike Klima, coordinator of safety at the high school.

This figure compares to the 40 to 50 illegal students found in the entire district between 1983 and 1988.

"We have taken care to limit this problem (of students coming into Shaker illegally), but it is very difficult. It is unfortunate that a child is penalized (by being removed from the schools) because of the illegal acts of others," Superintendent Mark Freeman said.

The parameters of the school district include all of Shaker Heights and parts of Cleveland around Shaker Square.

Students sometimes give false addresses or the addresses of relatives to try to gain access to the school, according to Klima.

"It becomes difficult to catch the students who give the addresses of relatives because in that event the mail that we send to the students still gets to them, and no problem is suspected," Klima said.

Kilma said that the procedure that the school uses to find the students is fairly simple.

There are usually anonymous tips from angry parents and students, complaining about a student who is attending the schools illegally, according to Klima. When this occurs, the student's teachers are informed, and then they try to verify the situation.

If the teachers are unable to find anything, then Klima goes to the address that the student gives to try to find out if the student actually lives there.

If students are caught, they may be forced to pay tuition or suspended, according to Klima.

Students who live outside of Shaker but wish to attend Shaker schools may, in certain situations, pay tuition.

If the student went to a Shaker school prior to a move, but still wished to attend Shaker schools, then that student could pay tuition and continue to attend, Klima said.

Also, if a student is the object of a custody battle, and one of the parents lives in Shaker, then the student may obtain permission to attend the school, according to Klima.

In either case, the student must attain permission from the principal of the Shaker school and the principal of the school in the other district.

Tuition for entrance into Shaker schools is $8,430.76 per year, according to Klima.

Some teachers voiced their concerns over the problem of students attending Shaker schools illegally.

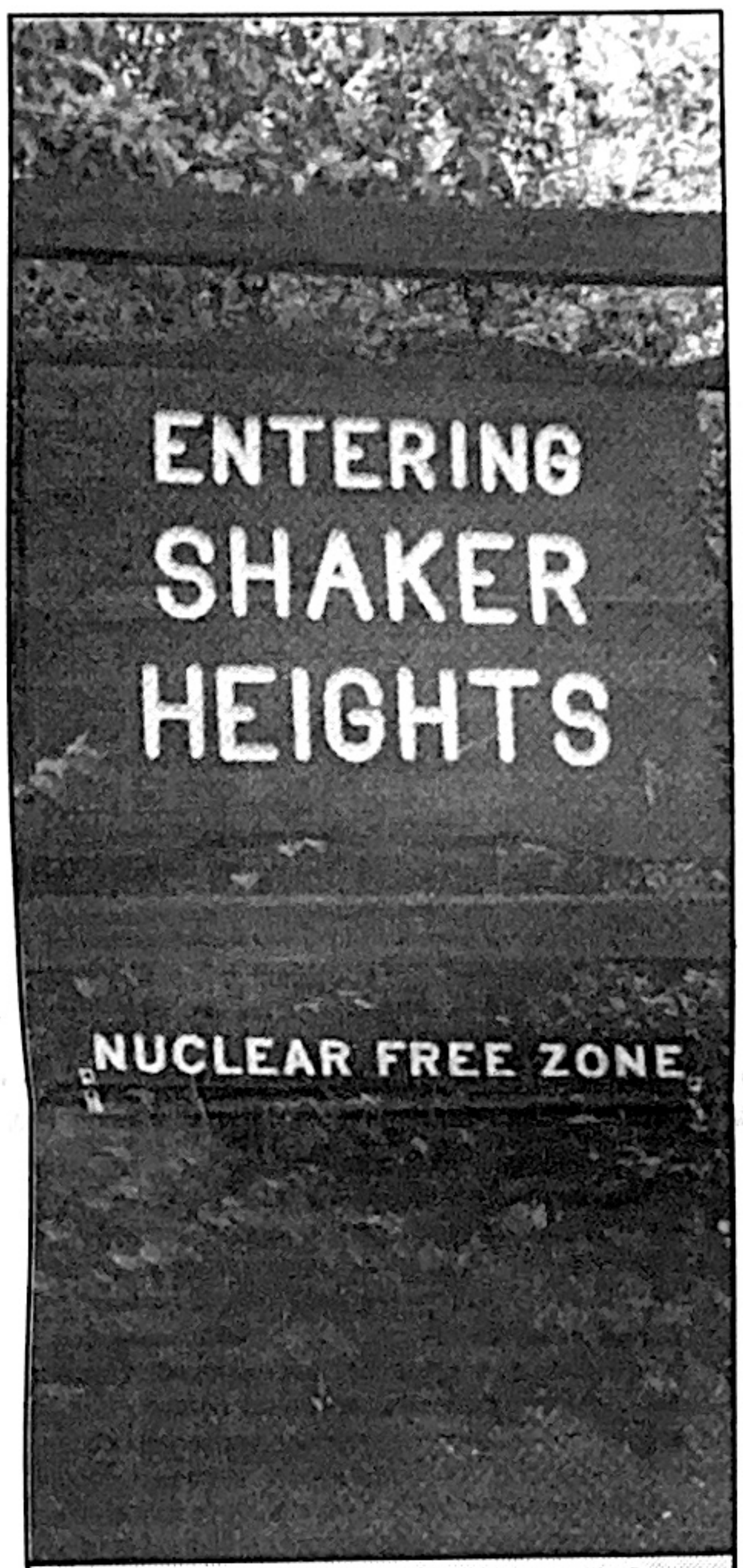
"If the people in the school system pay the taxes for the schools, then it is unfair for people outside the school system to use the facilities without making monetary contributions," science teacher Kathy Brown said.

Other teachers were not happy about what was happening, but they could understand why it does.

"I think that [the problem of students sneaking in] is definitely wrong, but I can understand why parents would want their children to go to a school like Shaker," social studies teacher Jim Burry said.

Some students do not like the fact that students attend Shaker schools without paying taxes.

"It is wrong for the students to sneak in without paying the taxes that everyone else has to pay in order to attend this fine institution," sophomore Aaron Altose said.



EXCUSES. EXCUSES. More than 48 students enrolled in Shaker schools from outside of the district last year. They used fake addresses or the addresses of relatives that live in the district, which includes parts of Cleveland around Shaker Square.
Shakerite photo by W. Michael Fleming

NEWS BRIEFS

New learning class allows students to stay in high school

A special class for students seeking extra assistance in learning is offered at the high school this year.

Cindy Finch, special education teacher and head of the new class, said that the students can now attend the class at the high school instead of in Cleveland Heights where it was offered in the past.

"It gives the students a boost to be able to go to their home school. Attending pep rallies and football games makes them feel like a part of the school," Finch said.

There are currently six freshmen and sophomores enrolled in the class, and it is expected to expand to eight to 10 students over the year, according to Finch.

During the year students will be mainstreamed with minor adjustments into regular classes.

Finch said that her class has hard working, normal students that just need extra assistance in learning.

In the future, the program will expand as new students enter the high school and older students become juniors and seniors, Finch said.

–Tom Taylor

Juniors, Rumbaugh attend leadership conference for youth

Juniors Adina Wright and Brian Zambie were among 120 students nationwide to attend the Youth Leadership Conference held in St. Louis, Missouri, Oct. 17-19.

They attended the conference with Principal A. Jack Rumbaugh, as representatives of Shaker Heights and the state of Ohio.

During the conference Zambie and Wright attended seminars on leadership.

"It was a great experience. If I had the chance to do it over, I would. We learned about leadership skills and how to have a positive attitude," Wright said.

–Donald Hill

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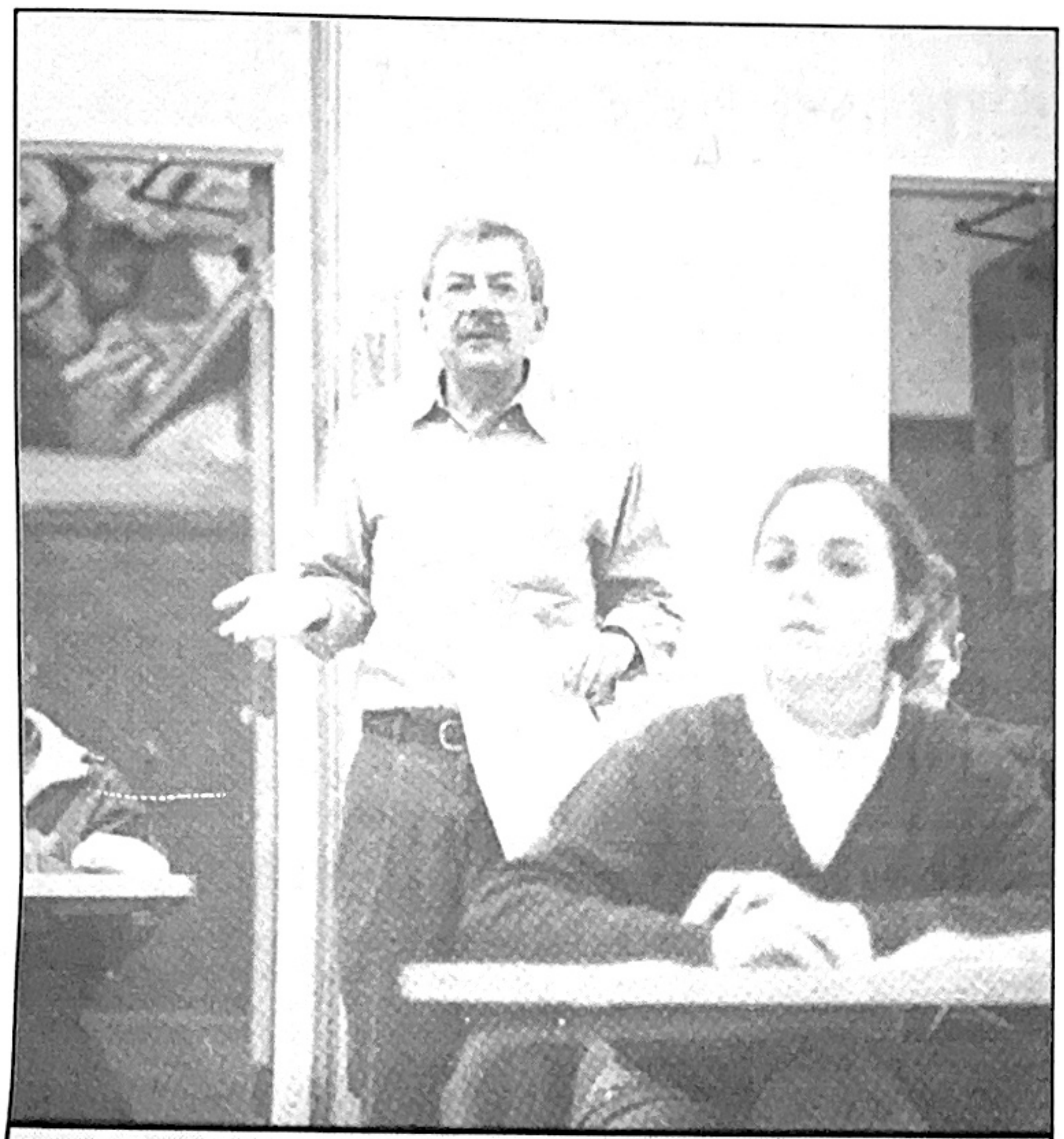
SHAKERITE

The Many Faces of Shaker



HEAD OF THE CLASS. *Social studies depatment head Terry Pollack teaches Area studies Japan class on Wednesday nights at 6:30. Pollack was among 10 educators from the greater Cleveland school district, selected to attend a two week cultural exchange in Japan.*

Shakerite photo by W. Michael Fleming

Pollack spends two weeks in Japanese cultural exchange program

BY AMY LIPTON
Research and Exchange Coordinator

The Japan Foundation recently sent 10 educators, including social studies department head Terry Pollack, to Japan for two weeks.

The greater Cleveland school district was chosen from among five area school districts that applied for a grant to finance the trip which left for Japan on Nov. 6 and returns Nov. 21.

The foundation, a major Japanese cultural institution, spent $80,000 on the project. The project included the trip to Japan and a three day trip to Washington, D.C. to meet with Japanese counterparts.

The first week of the trip will be spent in Tokyo meeting with the U.S. Ambassador to Japan, Walter Mondale, Japanese trade representatives and teachers from visiting schools.

While in Japan, the participants will observe Japanese teaching techniques and have time to teach. Pollack will be teaching social studies.

"Seiki Sense, the director of social studies for Japan, is interested in U.S. teaching styles and would like me to model some of the styles for Japanese educators," Pollack said.

Pollack said that although the language barrier would be a problem with a Japanese educator in the U.S., it will not cause a problem when teaching in Japan.

"Every student [in Japan] studies English, while at Shaker no one studies Japanese," Pollack said.

From Tokyo, the program will head north to Morioka, where they are currently hosted.

In Morioka, the participants will tour Iwate Prefecture, which is the Japanese version of an American state.

"We will be living Japanese, eating Japanese, sleeping Japanese and exploring Japan," Pollack said.

Before leaving, Pollack said that he hoped to come back with a better understanding of the Japanese people and culture. He plans to use the knowledge he gains from his trip in the area studies class he teaches on Wednesday nights for Shaker and Beachwood high school students.

"I will hopefully come back with a tremendous amount of information. [Area studies students] will benefit from a teacher who has first-hand knowledge," Pollack said.

"My kids will also love getting away from me for two weeks," he added with a smile.

Foreign exchange students find school unfriendly, unwelcoming

BY FRANK SLAWITZKI
Staff Reporter

Making American friends has been difficult for some foreign exchange students this year, according to French teacher American Field Service/International Student Organiztion (AFS/ ISO) adviser Ruth Berger.

"The students don't need friends who just say 'hi' at school. They needs friends who do something with them. I would like to see foreign students invited to do things like going to the movies or parties," Berger said.

Several of the exchange students agreed.

Senior Laurent Bounsien from France said that sometimes he does not feel welcome here.

"The Americans form groups, and it is very difficult to enter in," Bounsien said.

Junior Fani Nhuch from Brazil had the same problem in the beginning, but said that she found a nice group of friends and now feels welcome.

Junior Barbara Forster from Germany said that she was homesick for her friends in her hometown, Goslar, when she first arrived, but now she feels better about her stay.

"I have got a very nice host family and that helps," Forster said.

Other exchange students have mixed emotions about the high school.

"Sometimes it is awful, sometimes it is awesome," senior Simon Schilling from Germany said.

Junior Yvonne Mueller from Germany said that part of the problem for some exchange students is the lack of activities available for teenagers in Shaker Heights to do.

"I have the feeling that some things are stricter than in Germany," Mueller said.

Senior Massimo Mazzoldi from Italy said that the United States is a strange country.

"The feeling that it is sometimes great and sometimes not so good has something to do with the stress at school and that there is not so much going on on the weekends," Mazzoldi said.

According to Berger, AFS/ISO tries to entertain exchange students by providing a variety of club-sponsored activities.

The club has sponsored two parties this year including a picnic at Horseshoe Lake and a pumpkin-carving party for Halloween.

According to Berger, these events are some of the reasons why the club was so successful last year.

"We had great fun, and we are planning another party where every foreign exchange student should bring a food specialty of his/her country," Berger said.

To help club members understand the exchange process, another exchange with a community in the United States is being planned by the club, according to Berger. She said she hopes that if hosting students have themselves had the experience of being newcomers to a community, they will be more sensitive to their guests.

"The president of the club was on his own for a semester in a foreign country, so he could understand the problems of the students," Berger said.

Berger said that it is important to remember that there are more foreign exchange students this year than last year.

Eleven foreign exchange students visit Shaker for year or semester

There are 11 foreign exchange students this year representing seven different countries. Last year only two countries were represented by foreign exchange students.

Laurent Boursier – *France*

Barbara Forster – *Germany*

Isabel Harriero – *Spain*

Tomi Imoto – *Hong Kong*

Massimo Mazzoldi – *Italy*

Yvonne Muller – *Germany*

Fani Nhuch – *Brazil*

Simon Schilling – *Germany*

Asya Serebryanay – *Russia*

Frank Slawitski – *Germany*

Xenia Yevereinova – *Russia*

Students participate in holiday fundraiser for middle school PTO

BY STEPHANIE HOLLOWAY
Staff Reporter

Several high school organizations helped to raise money for the Shaker Middle School PTO (Parent Teacher Organization) by participating in a Holiday Book Fair held at Barnes and Noble Bookstore Oct. 6-7.

The Shaker Quartet, the Shaker Jazz Combo, the Shaker Acting Ensemble and T-3 Improv performed music and dramatic selections.

PTO members also wrapped and sold baked goods.

Shaker students of all ages came to support the event and many were impressed with the performing groups.

"I enjoyed T-3 Improv, they have real talent. I also enjoyed the music," senior Brandon Galloway said.

Student performers appreciated the chance to perform at a community event.

Junior Andy Kopf, who performed with the Shaker Jazz Combo said that the event helped the group's publicity.

"There was a nice turnout and a good crowd. I enjoyed it because I like to play jazz and have people listen," Kopf said.

Barnes and Noble designated 20 percent of the profits from two of their registers towards the fundraiser.

Manager Greg Gnag was pleased with the outcome of the event.

"I am always happy to have the opportunity to work with and support the school and community," Gnag said.

Adam Piergallini, PTO representative, said that he appreciated the help from Barnes and Noble with the fair.

OPINION

Banned in the U.S.A.: Censorship in the 1990's

These books are currently banned in at least one community in the United States:

The Diary of Anne Frank: promotes anti-Semitism and hatred
Gone with the Wind: condones slavery and the mistreatment of blacks
The Lorax by Dr. Suess: offensive to the logging industry
West Side Story: encourages violence, alcoholism and hatred

Athletic department too lenient with drug offenders

THE RITE IDEA

Outlining clear guidelines for appropriate behavior for all high school athletes, the athletic code all students must sign in order to participate on school sports teams is a worthwhile procedure, but it lacks sufficient enforcement.

The code spells out the responsibilities for athletes who represent their school and their community at every sports event. Student athletes must, therefore, avoid possession or use of alcohol, cigarettes and illegal drugs and must not be found guilty of violating city, state or federal laws.

The "Violations and Penalties" clause, however, takes the bite out of the bark. Coaches may, according to the code, deny a student the right to participate for one game or for the entire season, but this decision is left to each individual coach without any specifics on which violations would justify which punishment. Athletic department head Jerry Masteller indicated that the code may be revised next year to institute standardized penalties, and we commend his effort to help solve this problem.

Most students are familiar with instances where athletes, arrested for possession or use of illegal substances, were only denied the right to play for one game, or they know of tournaments where a dozen or more team members became inebreated following the game or meet. Too often, coaches turn the other cheek.

Prior to participation, all students and their legal guardians must sign an agreement which states that both parties have read and understood the athletic code and agree that failure to uphold its regulations may result in denying the student the right to participate. This contract, however, is valid only so long as it is enforced. Instead, student athletes should be held to their non-use agreement and encouraged to live up to the standards in the athletic code.

As an educational institution, the goal of this high school is to enlighten and empower its students. All student athletes and coaches should ask, then, how their teams can impart a positive message upon participants and fans alike. Until the penalties in the athletic code become more specific and more often enforced, however, it cannot serve its purpose.

CHEERS & JEERS

Cheers to the field hockey team for going to the state championship for the third year in a row.

Cheers to the football team for its best record since 1986.

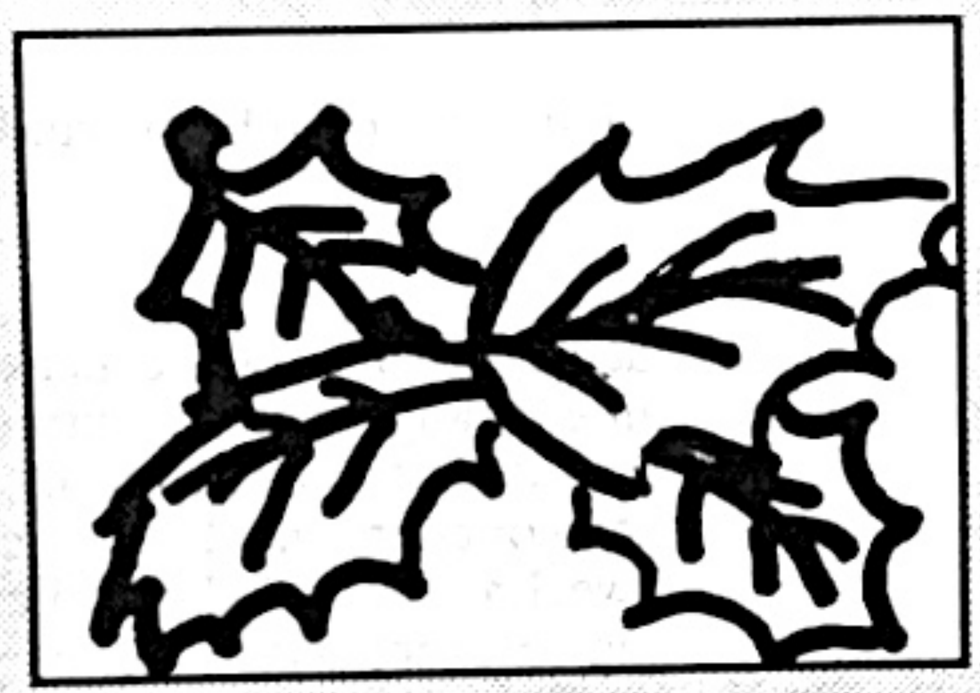
Jeers to 122 school days left until summer vacation.

Cheers to Mrs. Bobbit for instilling a sense of fear in the hearts of all men.

Cheers to the doctor who reversed Mrs. Bobbit's damage...otherwise they would have had to skirt the issue.

Cheers to the fact that winter vacation is only four weeks away.

Jeers to the fact that that means four weeks left of school.



Jeers to conference days. Some things should be left untold.

Jeers to the meeting schedule being cancelled this month and replaced by homeroom. Is this supposed to be some kind of cruel joke?

Cheers to Thanksgiving, two days off from school and all the turkey you can eat.

Jeers to turkey sandwiches, turkey casserole, turkey noodle soup and turkey salad until the new year.

Disco beat bridges racial music gap

BY REBECCA DAVIS
Editor-in-Chief

Forget Martin Luther King and Malcolm X.

Don't bother with marches, sit-ins or petitions.

As a matter of fact, disregard the entire civil rights movement.

If you want a world of racial equality and integration, instead of making speeches or educating, there is a form of communication which transcends ethnic, racial, economic and social barriers.

It's called disco.

Yes, I'm talking John Travolta here. Crystal ceiling balls. Bell bottoms. The Village People. K.C. and the Sunshine Band. Saturday Night Fever.

If you're still confused, think back to either the Dateless Dance, Homecoming Dance or any other party you have attended lately where disco music played. Chances are, you danced along with everyone else in the room, because disco knows no boundaries. Disco lives. Disco is the answer.

Once the D.J. plays rap music (now be honest here, folks), most Caucasian dancers clear the floor because they do not know the group line dances that go along with the song or don't feel comfortable participating in them.

But if a song by R.E.M. or the Spin Doctors plays, many African-American students make their exit, disinterested in listening to "white" music. That description may not be pretty, but neither is the truth most of the time.

Rather than accepting this racial polarization, we have a beautiful, startling, energizing alternative.

Disco.

You may think I'm kidding. Or you may have seen me dancing to the greatest musical accomplishment of the 1970s, "(Shake, Shake, Shake) Shake Your Booty" at one of the dances and are convinced that I'm out of my mind. *Either way, you can't deny that once those tambourines start shaking and the trumpets blare, everybody moves on the dance floor.*

To suggest that the only music played at high school dances should be of the disco genre might be extreme or even, perhaps, radical. These kinds of changes take time and patience. I cannot expect the entire school to start wearing platform shoes overnight.

Maybe I've given up on more traditional avenues to equality and justice too quickly, especially considering I would be one of the first to defend the protests and civil disobedience of the 1950s and 1960s as effective, noble means of government reform. But no amount of legislation will alter the attitudes that create racial tension–tension evident in our hallways, our classrooms and our dances. Something radical may be necessary for the people of this community to learn to truly appreciate each other's cultural and ethnic differences.

So turn up that disco beat, and step onto the dance floor because...

That's the way, (uh huh, uh huh) I like it (uh huh, uh huh).

The Shakerite is a public forum published nine times yearly for and by the students of Shaker Heights High School.

Letters to the editor must be signed and may not exceed 250 words. Letters, subscription and advertising inquiries should be delivered to the Shakerite office in Room 229, or mailed to: The Shakerite, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120. The Shakerite reserves the right to reject or edit any letter to the editor or advertisement.

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SHAKERITE

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Upholding heritage important to personal identity

LETTERS TO THE EDITOR

To the editor:

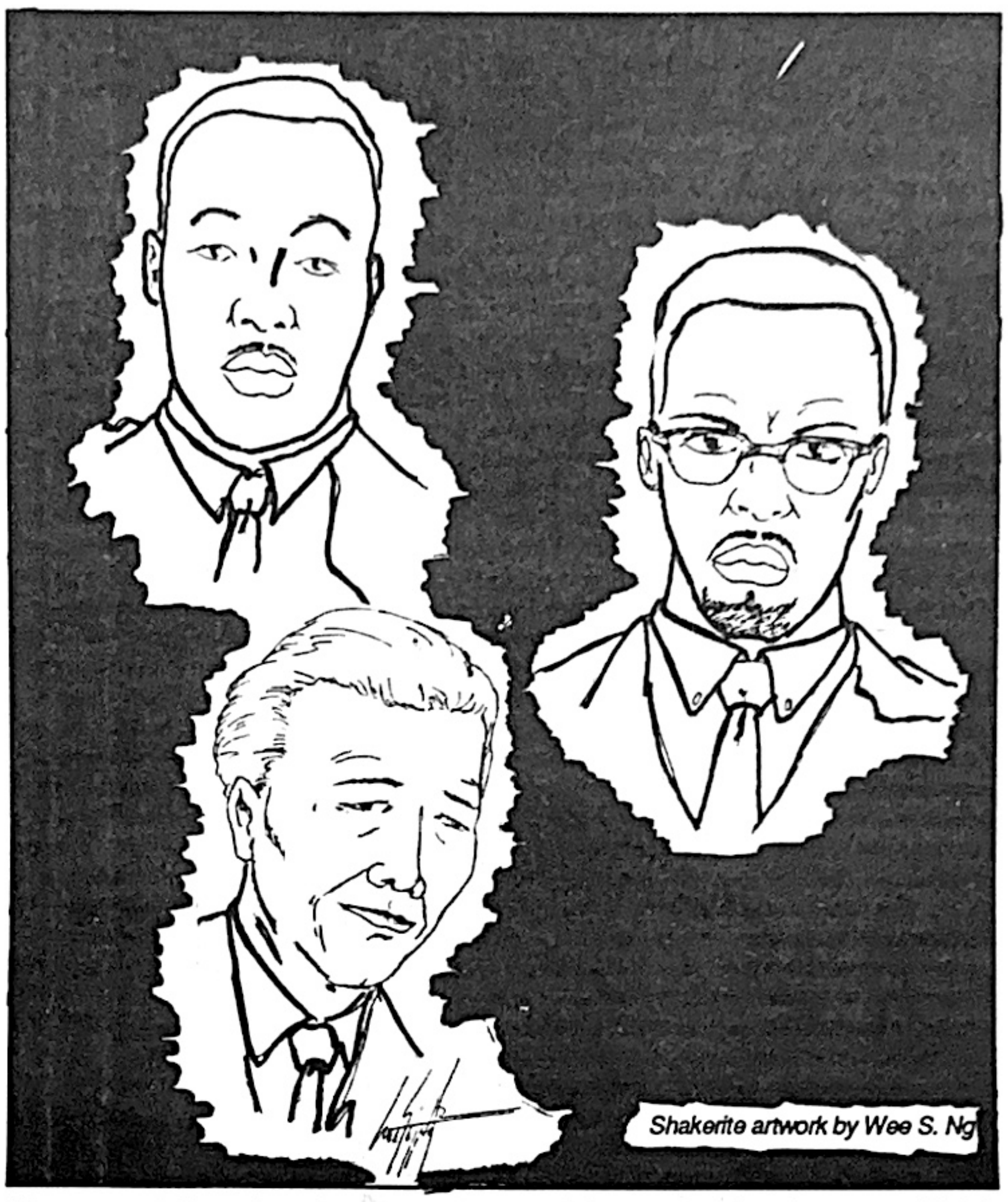
I am not surprised to see racial separation in Shaker Heights High School. It's a good example of what happens on the streets of America. If this sounds discriminatory then it should also sound true.

Shaker Heights High School's curriculum, format and atmosphere were set up by white people. Therefore white students "should" do well, excell and prevail. In order to achieve racial harmony the whole curriculum must be changed and rearranged. Equal ooportunity must be not just words, but words that guarantee black Americans justice and liberty.

History textbooks must have been written exclusively by white authors. Or they were color blind. Black Americans have been ignored consistently and continuously. Everybody knows who Harriet Tubman and Martin Luther King Jr., are. They are black history. Very few know of Emmit Till, Steven Biko or Garrett Morgan. These men should also be in history textbooks.

Oppression, rejection, isolation, segregation, dissipation, and plain old ignorance go on everyday in black American and also at Shaker Heights High School. Seems like racial harmony just struck a wrong note.

Trinita L Phillips, sophomore



Shakerite artwork by Wee S. Ng

To the editor:

I am writing in response to Emily Troia's counterpoint article, "Heritage pales beside unified America" (Oct. 21.) I feel that while [Emily Troia] overlooked the fact that our identity comes almost entirely from other cultures, America is considered throughout the world to be a place where individualism is encouraged and conformity frowned upon.

Personal heritage contributes a great deal to the formation of the "American identity" where the past is remembered and cherished. There are very few Americans whose roots cannot be traced to another country.

[Troia] said, "There is no such thing as an African-American or Asian-American or Jewish-American..." In my view these distinctions are very important. There is a difference in being an African American or a Jewish American, just as there is a difference in being a male or a female American. Both deserve equal treatment; both are greatly affected by their differences. If these differences are ignored, Americans will begin to lose their individuality. I was born a white, female Jewish-American of German and Czechoslovakian descent by chance, and while I don't include all these catergories with my name, I definitely carry them in my heart where they shape my identity. I have a great deal of respect for relatives and my heritage, and I also respect the heritage of others.

If our society is to become unified, it will have to encourage the things that make its members individuals, not attempt to ignore them. If everyone could respect others as much as they respect themselves and their heritage, America could become a place where everyone can proudly and peacefully live together as individuals and as a nation.

Mara Levi, junior

To the editor:

"Heritage pales beside unified America" (Oct. 21) was filled with emotion and no fact. To say that "there is no such thing as an African-American or Asian American or Jewish-American" is way off base. The term African-American refers to a race; it is the proper name that has replaced the term black. Judaism is a religion, not a race, so the two of them are by no means comparable. I personally prefer the term African-American to black, because there are black people all over the world who are not of African descent. For too long the "black" people in the United States have been separated from their culture and identity. I do not wish to separate myself from my culture, which is very different from the accepted Western European culture of the Untied States.

African-Americans contributed much to the development of this country without much credit given to them. In a school where almost half the student body is African-American it should be mandatory to take a course in our history. If I let my heritage be told through the text books we have, my existence began on a slave ship en route to America. Many of our country's leaders, architecture, etc. have a European background so that European history is naturally incorporated. Unfortunately, the African background has yet to be included.

Patrice Battle, senior

To the editor:

An issue as controversial as African history and African heritage is difficult to write on because of the tremendous emotion attached to every idea and word. I fear that some of my views were not clear enough, and I would like to try to clarify a few points.

First, I am a strong advocate of upholding the multitude of heritages found *in our nation. I believe that we should remember and respect our roots. I also believe that while celebrating who we* come from, we must honor the nationality we are now.

I do think that African history should be mandatatory to learn an equal amount of African history in global studies as each of the other continents' histories. I also support the right for students to choose to take the African history course.

Emily Troia, Feature Editor

Success of United Way drive shows compassion

LETTERS TO THE EDITOR

To the editor:

I am very pleased to see how the people of this school gave to the United Way. The students showed that they cared for the disadvantaged. When given the opportunity to help, we rose to meet the challenge. As a school and as individuals that donated we can be proud. Hopefully we can do just as well or better the next time United Way rolls around.

Larry E. Robertson Jr., sophomore

To the editor:

I was excited to read Debbie Libman's article on the United Way campaign at the high school. Congratulations to the students and faculty for achieving a significant increase in the dollars raised over last year. I am on the campaign staff at United Way of Central Indiana, and I wish I had such an enthusiatic response from students and teachers in the Indianapolis public schools.

I was pleased to read that there was an assembly to discuss the United Way with the students, and I applaud [Dennis Hogue] for sharing his experiences with everyone. Many people do not realize United Way and its family of agencies have helped many people we know and care about. I would like to thank [Dr. A. Jack Rumbaugh] for allowing an informational and educational campaign which would give the students and faculty a compelling reason to contribute.

Jennifer L. Pope, Class of 1985

Apathy toward exchange students shows disrespect

To the editor:

Many students have probably noticed over a dozen new faces in Shaker High School this year. As you walk down the hallways, you have undoubtedly heard mumblings in German, Japanese, Italian, Portuguese, Russian and broken English. If you are wondering if the United Nations has opened a satellite office in Shaker, you are not far off.

Shaker High has the honor of hosting one French, two Russian, one Italian, one Brazilian, one Spanish, one Japanese and four German students as well as recent emigrees from Russia and Eastern Europe. Each of these students has entered Shaker High anticipating that his or her American experience will result in many new friends and an understanding about our culture.

Most of these students must cope daily with being far from home and their familiar surroundings, living with an adoptive family whose customs and rules are different, attending courses taught in English and trying to normalize their lives to fit in with their new surroundings.

You who have grown up in the Shaker system have had many years to develop a group of friends and aquaintances and, as a result, take for granted your social life and surroundings. Because of competitive pressures and numerous activities, most of you are too busy with your own lives to notice that for our foreign exchange students, it is a real struggle to break down the barriers and make friends.

It is important that we all take the time and make the effort to include these students in our Shaker experience. If you are in class with an exchange student, introduce yourself, say hello, introduce them to your friends, ask them to join you on a weekend or after school activities.

These students have a wealth of knowledge and experience that they are willing to share with each of you. Take advantage of this unique opportunity and don't make them remain strangers among us.

Stephen R. Kalette, parent

Editor's note: The issue of foreign exchange students is dealt in articles in this issue of the Shakerite.

'Healthful hints' allow for a peaceful night's sleep

To the editor:

I enjoyed your article (Healthful hints, Oct. 21.) I had a hard, hard time falling asleep. Reading your healthful hints has allowed me to sleep. I must say it was one of the most restful and peaceful nights I had in a long time. I think this was one of the first times I slept all night without any disturbances. It has also allowed me to sleep last night.

My mother, a round-the-clock mother, working mother and student also found it helpful. On behalf of my mother and I, we thank you.

Kenneth Johnson, sophomore

Mistake made in dance profits

LETTERS TO THE EDITOR

To the editor:

I concur with [the] headline "Dateless dance deemed a success" (Oct. 21). I must clarify, however, that the dance did not raise "approximately $1,600 for the senior class treasury" as reported in [the] article. Gross receipts totalled $1,416.80. After expenses, the profit was $607.62, which the senior class and the PTO divided. Therefore, the figure raised by the senior class was actually $303.81.

Special thanks should be given to the senior class for their work on the Oct. 2 mixer, as well as to the PTO chairs of the mixers, Carol Bell and Katherine West. The many parents who chaperoned made it a fun mixer for adults as well!

Margaret Simon, PTO president

Spirit lacking at Homecoming

To the editor:

As a recent graduate of 1991, I still feel a deep connection to my "Raider roots." Last weekend, I attended our Homecoming football game and I absolutely could not believe what I saw. Where was everyone? How did something so fun become so unimportant? It's safe to say that there probably weren't two parents for every player, let alone twenty students from each class. How terribly sad that such apathy has swept our campus. Just in case you guys don't know this–high school is supposed to be fun. There were a few seniors there with the red and white make-up and silly clothes on shaking their booties, but for the most part it was a Homecoming nobody will remember.

The marching band was awesome. You guys make the high school feel like a big 10 college football game. The cheerleaders should be the most frustrated, depressed squad in the world. The cheers are upbeat and funny, and no one cares. Keep up the great work, you guys, and don't give up hope. Guess what else happened, everyone? We won the football game! The football team did a great job and could actually give you guys something really fun to do on a Saturday afternoon.

Homecoming court in most schools is usually a big deal. It's at least enough of an event that the king and queen wear nice clothes for their moment of glory.

Freshmen are probably the only hope Shaker has of changing its ways. How about a Homecoming committee? Take charge of the whole event. Have a spirit week with pep rallies and fun events. Support your sports events with banner contests, Homecoming T-shirts and anything to get the students' attention.

I hope this letter will do some good. It would be really cool to come back next year to a whole new environment. There are so many alumni that I'm sure would love to contribute their time or money to a great cause.

Kimberly Forward, Class of 1991

Political correctness steps into absurdity

PERSPECTIVE

BY JENNY JOHNSON

Opinion Editor

Friends, Latin-Europeans, countrypersons, lend me your auditory appendages. The People for the Ethical Treatment of Animals are asking for your attention. They have found a matter even more pressing than hugging trees or saving endangered species: equal rights for pets.

That's right. Say goodbye to civil rights and women's lib, now good old Fido has a voice in our democracy.

Contrary to what you may be thinking, it is not me who has gotten totally out of control. In fact it is quite the opposite. What started as a legitimate medium for cleaning up social injustices in America, political correctness has finally stepped over the line into absurdity.

In a recent issue of GQ, a profile on the People for the Ethical Treatment of Animals suggested a few other guidelines for healthy and moral living. Besides the old ideas of not eating meat and not wearing fur or leather, they are also asking that you:

- do not wear wool (because "shearing hurts")
- do not sleep on a down-filled pillow ("because down is plucked repeatedly from the tender skin of living geese")
- do not play baseball or any sport which uses a ball made of animal skin

These pleas are only the beginning. A town in Texas has outlawed the popualr shoesDoc Martens as inciting Neo-Nazism and skinhead movements. Students are threatened with suspension if they are caught wearing them. Another Midwest community prohibited certain costumes on Halloween, including hobos, which would "be offensive to homeless people."

The effects of political correctness can be felt even here at the high school. The "red" in "Red Raiders" has been blacked off the track, and even the marching band mysteriously dropped the "red" from its title. Coincidence? Could be, but I doubt it. After all, we wouldn't want to offend all those Native-American knights out there.

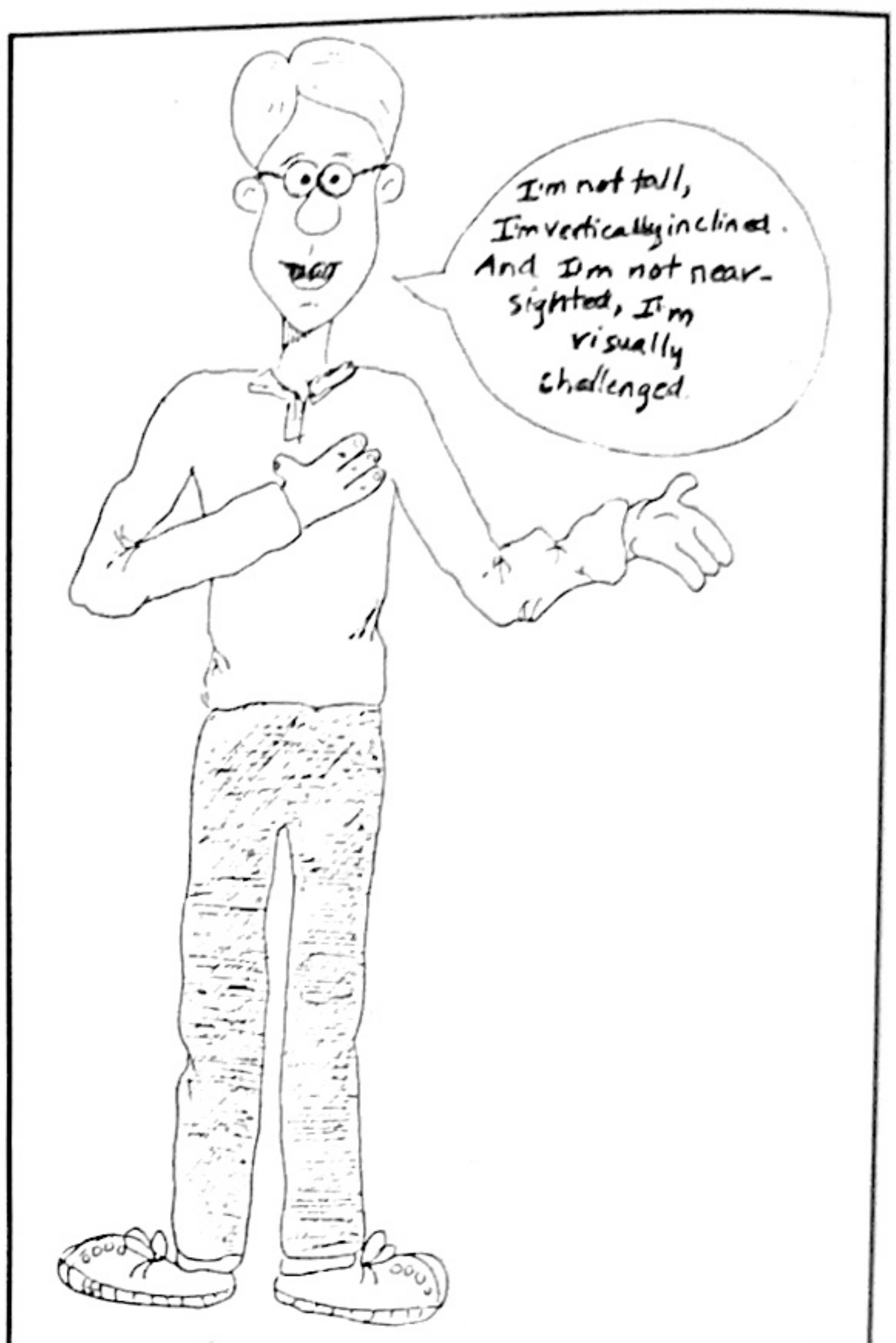
Political correctness has become a tool in which any claim, no matter how petty or far-fetched, has become justifiable. Dictionaries of politically correct terms would have to be published almost monthly to keep up with the changing names. But the fact of the matter is, we have been addressing the wrong issue all along.

What's in a name, anyway? Before political correctness took hold I was a short girl who wore glasses. Now I am "vertically challenged" and "visually impaired." But does that change anything about me personally? People still tease me because I have to stand on tiptoe to use the drinking fountains at school, and I still have a "corrective lenses" restriction on my driver's license.

Similarly, over the years the term "Negro" was replaced by "black" and then recently by "African-American" to describe people whose ancestors came from Africa. Still, certain inequalities exist. Simply changing what a group is called is not going to change any of the prejudices or injustices against that group. Unless the stigmas and prejudices themselves that led to the change are addressed, they will just reattach themselves to whatever name one might use.

After all, a short, overweight or homosexual person is still short, overweight or homosexual, no matter what they are called.

Now, if you will excuse me, I must go discuss this issue with my dog.


I'm not tall,
I'm vertically inclined.
And I'm not near-sighted, I'm visually challenged.

Shakerite artwork by Esther Rosenfeld

Being middle child leaves no identity

BY REBECCA ENTEL

Co-Centerpiece Editor

The black sheep of a family is considered to be the misfit, the bad one. Because, middle children, the recipients of the alleged "middle children syndrome" are labeled as these black sheep, it must be clarified whether being a misfit is bad.

It is easy to categorize not being responsible as being bad behavior, and middle children supposedly to do not possess the endearing responsiblity their older siblings are known for. Perhaps it is bad not to be the lovable youngest of the family.

So, first-borns are good for their responsible nature, and lastborns are good because, of course, babies can do no wrong. Before individuality, before personality, the second-born is already excluded, because no good qualities have been assigned then by experts on child psychology (except the self-inflicted middle-child syndrome.)

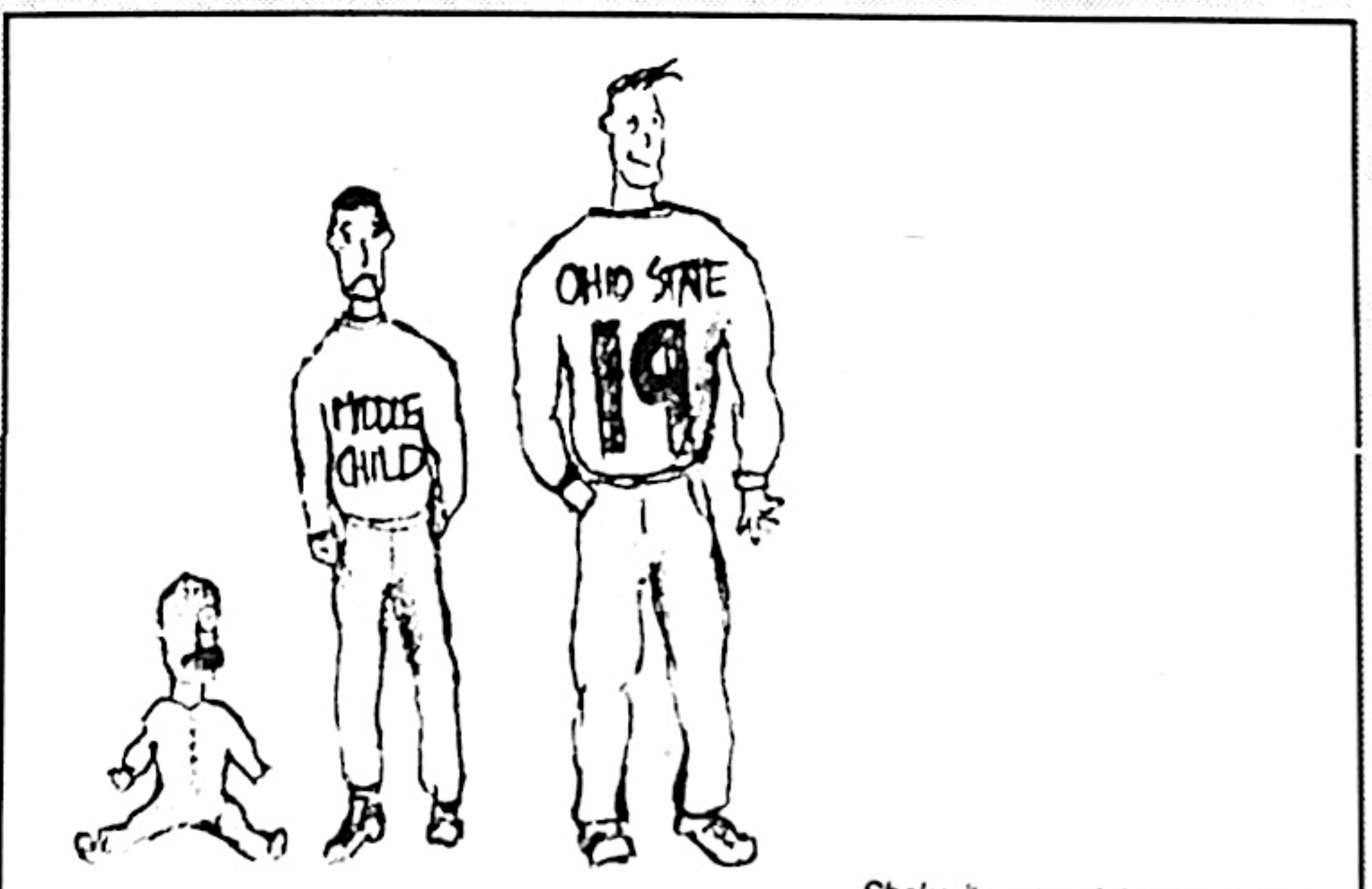
As a result of having no definite, characterized role in the family, middle children are forced to rely on their individuality in order to establish who they are. This is often hard to do when one is expected to be handicapped by a psychological imperfection.

Middle children have never had the chance to be the focus of their parents' attention as the only one or the opportunity to establish residency as the baby of the family. They are the links between the anticipated first child and the cherished last.

As number two out of three to be born in my family, I am refused my sister's freedom as well as denied my brother's spoiled existence. Yet it is considered fair to expect youngest child qualities from me when I am around my sister and then for me to be accused of not fitting the older role when around my brother.

Don't get me wrong; I value my "Mom-and-Dad-are-my-best-friends" older sister, and I adore my "never-punished-once-in-his-life" baby brother, but sometimes I wish I had a single statement such as these to sum up my position in the family. A statement other than "the middle child, vicitm of the syndrome."

If these feelings of not fitting in truly make me the black sheep, then I guess all I can say is, "Baaaa."



Shakerite artwork by Norm Paris

Gaining Ground: Selected films by African-American Women, 1980-93

In an effort to highlight the contribution African-American women have made to film, the Cleveland Cinematheque will be presenting a selection of films made by African American women in the past 14 years. The Cinematheque is located in the Cleveland Institute of Art on the campus of Case Western Reserve University. For more information call 421-7450. Films being shown include the following:

A Powerful Thang (1992): Nov. 19 and Nov. 20
Just Another Girl on the I.R.T. (1993): Nov. 27
Love Your Mama (1989): Nov. 28
Black to the Promised Land (1992): Dec. 3 and Dec. 4

Hip to be square: Teens flock to Arabica

BY ANGELICA ELLIOT
Staff Reporter

When you walk into Arabica Coffee and Tea Shop, located at Shaker Square, on the weekends, right away you notice the many filled seats and crowded appearance.

Most of the seats are filled by Shaker students, who have come to regard Arabica as a hang out, and frequently go there for a pastry, coffee or simply to talk with friends.

The atmosphere is much like that at the high school — cliquey. If you are a prep or a part of the "grunge" movement, you would probably fit in there, commented junior Alex Loeb. I found this description to be accurate. Unless you have friends at Arabica, you might not enjoy yourself there. I noticed that people sat in well defined groups and seemed to be having fun in their own little world. It was not the open environment that I had expected.

Three different groups of people go to Arabica on the weekends. There are those who are bored and have nowhere else to go; the 30-somethings who find it chic to talk with friends over cappucino; and the regulars, making friends with other people who go to Arabica as often as they do. Whatever the reason, this Shaker Square shop seems to be attracting a large amount of business.

The students who walk into Arabica out of pure boredom, complain of a lack of weekend social activities in Shaker.

"There is no where else to go in Shaker," senior Khadija Woods said, who occasionally stops there with friends.

SHAKER CAFE
ARABICA COFFEE & TEA

FEELIN' GROOVY. Senior Joel Mandel escapes the rigorous demands of school to enjoy a peaceful moment at Shaker Square Arabica, a beacon for teenagers.
Shakerite photo by Larry Latson

Junior Krysten Dean agrees.

"We need more places to go," she said.

Junior Toby Kramer, who goes to Arabica almost every weekend, said that she enjoys the friendly atmosphere.

"A lot of times you're sitting at a table and someone will just say something to you," she said.

Kramer said that she usually stops there for an hour or so to have coffee and talk to friends.

While many teens in Shaker have accepted Arabica as a hang out, some adults would prefer that teens find some place else to go.

The manager at Arabica, Marvin Schwartz, said that he occasionally receives complaints from adult customers, usually about a shortage of seating and some noisy teens.

"If it bothers [complaining customers] that much, they should build us some place to hang out at," sophomore Terra Winston said.

According to Schwartz, Arabica never intended on becoming the local hang out for students, but teen business is still welcome.

In addition, Schwartz said that the employees are hospitable to students who enter the shop on the weekends. However, Arabica does have a policy on loitering which managers try to enforce. Schwartz said that all patrons must act appropriately and buy something. The employees are there to serve, but people who come and buy nothing are not very welcome, he added.

"I don't think it's right for them to throw people out just because they don't buy anything," sophomore Darnell Jones said. "It's just showing that all they want is money."

Despite customer and management complaints, if history is any indicator, then Shaker Sqaure Arabica is surely to remain a place of congregation for Shaker teens.

SHAKER SQUARE
COVENTRY

Mellow Out: From hacky sacks to coffee, Coventry Arabica invites diversity

BY DEBBIE LIBMAN
Staff Reporter

As suit-clad businessmen sip their cappuccinos and women in fur coats nibble on their cheesecake, directly outside, teenagers with multi-colored hair and pierced rings in various body parts engage in a pseudo baseball game using a marshmallow for the ball and arms as bats.

This scene is a familiar one at Coventry Village in Cleveland Heights, a haven for a diverse crowd.

"(At Coventry) you can talk to people who don't necessarily fit the Shaker stereotype," junior Alex Loeb said. "It's a different type of atmosphere."

There is a more mellow atmosphere at Coventry than at Shaker Square, another popular teen hangout. The attitude is relaxed and people even bring their pets, according to sophomore Angie Latson.

"Coventry is interesting because of the diverse group of people it attracts," sophomore Emily Joseph said.

Joseph said that she considers the people who spend time regularly at Coventry to be non-conformists.

"There are not a lot of people I know there," sophomore Ricky Kwan said. "Over there (at Coventry), I can just be myself."

"At Shaker Square, everything is so much like school," sophomore Alex Hamilton said. "Everyone has to fit in and everything's so cliquey. At Coventry, everybody's so mellow and you don't have to worry about what they think about you."

COFFEE TALK: Student patrons sip cappuccino and talk amongst themselves at Coventry Arabica.
Shakerite photo by Michael Fleming

The night manager of Arabica at Coventry, Larry McCarly, said that he sees students from a variety of places, including Shaker and Cleveland Heights. There is also a definite variety of ages and races.

"There are a lot of different conversations going on," McCarly said.

Sophomore Nathan Sheeran said that he plays hackey sack after school at Coventry outside of Arabica.

"It's a common denominator for a lot of people. You're all friends if you play and there's no prejudice," Sheeran said.

Despite its image of being the mecca of individualism and non-conformity, there exists at Coventry a very noticeable sub-culture.

The thought of Coventry Arabica conjures up in many the image of young teenagers dressed in chains, dog collars and military boots sitting outside smoking a cigarette while someone in another corner strikes up a rendition of the Grateful Dead's "Truckin" on their acoustic guitar. Such an environment has earned Arabica the reputation of being called by some "Arafreaka" because of the seemingly odd, creative people it attracts.

Because of its location, McCarly said that safety is always a concern at Coventry as it is at Shaker Square. However, safety concerns have never deterred Arabica faithfuls from frequenting the area.

Most people do not even find it necessary to defend themselves at Coventry, according to Hamilton.

"It's just not something I have to worry about," Hamilton said.

Latson agrees with Hamilton.

"Everybody there is so nice," Latson said. "You don't really have to worry about anything."

As the sun sets on Coventry, Euclid Heights Boulevard is swarming with people, black, white, green haired, blonde haired, young and old. Another night at Coventry has begun.

Emily Goetz, freshman reporter, contributed to this article

CENTERPIECE
November 18, 1993
SHAKERITE · PAGES 8-9

All in the Family

Family tree branches into school's hallways

BY DORRIAN THORNTON
Co-News Editor

My brother is a nasty dork...

Teenage sibling relationships are never easy. In addition to sharing the shower, clothing and a daily wakeup call, you must inevitably one day share a building outside of home. School.

"Everytime I saw him I was like, what are you doing here? But then I realized he goes to school here," senior Lydia Tolbert said. Other students welcomed the addition of their sibling to the school.

"We're cool with each other. We see each other as equals," senior Jason River said.

His brother, junior Jeffrey Rivers agreed.

"We're best friends," Rivers said.

Many older siblings said that their biggest complaint about going to school with siblings is waiting to use the bathroom in the morning.

"My brother is always waking up late and it causes a lot of stress so my mom ends up screaming at everyone," senior Roger Tetzlaff said.

His sister, freshman Laura Tetzlaff agreed that it is difficult getting ready for school with three other teenage siblings.

"We all fight for hot water and we're usually really rushed," Tetzlaff said.

Senior Peter Lim said that he and his sister Elizabeth, a sophomore, help each other in the morning.

"We have to share the bathroom so I always have to wait until she gets out," Lim said.

"If she is running late, that means I have to be late for school. One advantage is that she wakes me up so I don't worry about setting my alarm," Lim said.

Some students say they enjoy having their siblings in school for monetary reasons.

"The best part is that if I am running low on money, sometimes he gives me a dollar of his lunch money and I spend it," Tolbert said.

Laura Tetzlaff said that she eats lunch with two of her brothers and she appreciates having her brother Roger in school because he is an upperclassman.

"It's kind of nice to have a sibling as an upperclassman. We were born a lot alike and we have the same personality traits,"Tetzlaff said.

Freshman James Tolbert said his sister Lydia tells him the answers to his homework.

Sophomores Rose and Jennifer Carter who are twins, work together to complete their homework.

"We have some of the same teachers, so at the end of the day we'll ask each other what books to take home so we don't overlap," Rose said.

Carter said that being a twin is sometimes difficult because other people have trouble telling her and her sister apart. Sometimes they trick other students on purpose.

"We'll be in band and we'll switch instruments. She'll go to my squad and I'll go to hers. After they figure it out, people start laughing," Carter said.

Carter said that since she is a twin, sometimes she and her sister gang up on their older brother, senior Roderick Carter.

Her brother Roderick, agreed.

"We don't get along because they always try to put up a front. They yell at me to do stuff around the house," Carter said.

Students had mixed opinions about fighting with their siblings now that they attend the same school.

Lim said that he enjoys having his sister in school because he doesn't have to wait until he gets home to beat her up anymore.

Senior, Gabe Greenspan said that he used to beat up his twin brothers when they were younger, but now that they wrestle and lift weights it is not so easy.

"They got to be real big and strong so I had to leave them alone. But they still look up to me," Greenspan said.

Several students said that attending school with a sibling makes them more competitive.

"It's that big brother, little brother thing- you try to beat your older brother and older brothers try to stay on top," Jeffrey Rivers said.

Rivers said that they compete athletically and for grades but they are happy for each other's accomplishments.

Laura Tetzlaff said that she and her brother Glen, also a freshman, dislike competing.

"We're in the same gym class but we don't like to be together. It's hard but we're still trying to be good friends and nice to each other." Tetzlaff said.

Although many upper classmen compete with their siblings, some secretly admire the maturity of their younger siblings.

"When I was a freshman I was lost and although my brothers are clueless, they know a lot more than I did, and some of that could be due to learning from me. " Gabe Greenspan said.

Siblings said they advise each other on everything from dating to friendships.

Tetzlaff said that her brother Roger has dated several of her friends. Although she gave him advice about how to approach the relationship, Tetzlaff said she did not approve.

"It was kind of discouraging to me because I thought my friends were spending all of their time with him, but it turned out well." Tetzlaff said.

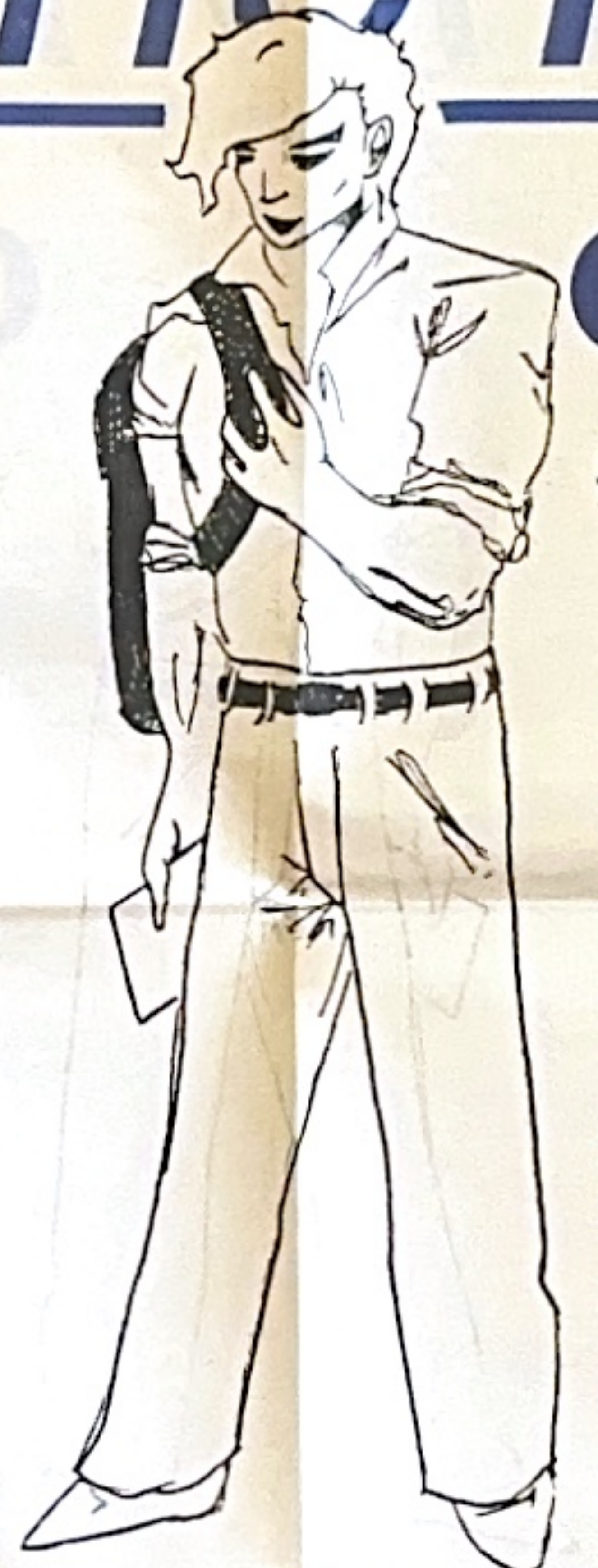
Junior David Rush said he has the opposite problem.

"We fight about why I don't like her friends." Rush said of his freshman sister, Nerissa.

Whether it is the shower, money, sports or just lockers next to each other, siblings who share a school must depend on each other for something.

According to Rivers, siblings who have difficulty getting along should try to get to know each other instead of fighting.

Or, according to other siblings, try what has been working from the beginning of time, just ignore each other.



Shakerite artwork by Kate Porter

Oh, Brother!: Birth order is major factor in siblings' personalities, relations

BY SEEMA SHAH
Staff Reporter

Be careful when you eat dinner at someone else's house, because each member of the family has their seat. Don't take anyone's seat, most likely each place is strongly represented.

This is the case for at least one Shaker family: the Nims'. Differences between Ted, 19, Tory, 15, and Joy, 11, are definitely apparent. Tory eats a meal that is unique from the rest of the family because of her belief in vegetarianism. Joy keeps the energy alive, and when home from college, Ted usually keeps to himself.

Many studies have been done exploring birth order in families, shedding some light on the kids' personality traits.

"Clinical literature stereotypes the firstborn child as having a high need for achievement, high responsibility scores, strong self-discipline, high need for approval by others and vulnerability to social pressure," Albert and Joan Hodapp said in their essay on birth order entitled "Children and Birth Order".

Pamela Nims, the mother of the three, feels that Ted fits some of the characteristics of the oldest child but not all of them.

"I wouldn't think of the oldest as being the most responsible because Ted was not extremely responsible," Pamela said.

Although she considers her family to be bonded together, Pamela is aware of the competition between her oldest and middle children.

"Tory uses Ted as a way to judge what she is doing," Pamela said.

Competition between siblings who are working toward similar goals is not uncommon according to surveys which have been done on the subject.

"On the one hand, children growing up together in a family may be drawn closer together by common background," Jeanne Raschke, who conducted a survey on siblings, said in her essay called "Siblings". "On the other hand, children growing up together may experience rivalry and resentment."

Both parents in the Nims household see this rivalry predominantly between Tory and Ted. Ted's close relationship with Joy also contributed to the distance between them.

"A lot of the time it was Ted and Joy with Tory on the outside. I think Ted enjoyed being with Joy because he is so serious, and he wanted to be more like Joy," Pamela said.

This type of situation, as shown through studies, seems typical of a family with a middle child, who may experience difficulties fitting in.

"Middleborns have a lifelong search for belonging and may become more peer oriented than family oriented," the Hodapps said.

According to her parents, however, Tory does not truly fit the middle child mold. Pamela feels Tory's status as the oldest girl contributes to the fact that Tory contains many traits designated to the older child. Among these are her academic goals.

"I think Tory is every bit as focused as Ted was, she has her own identity just as Ted did. She's certainly every bit as driven," her father, Michael,said.

Tory agrees that she does not feel pressure to live up to her brother's achievements. She feels that she is a part of the family but that she has her own identity.

"I don't feel ignored because I usually state my opinion no matter what it is," Tory said. "However, I don't think anything I do is a really big deal because it's already been done by my brother. The first child's experiences tend to be a bigger deal than the second child's."

When looking around the dinner table, Michael definitely sees his children's personalities standing out.

"Joy interacts more, and she's willing to talk where Ted would excuse himself and ignore you and Tory would just tell you her opinion," Michael said.

All of the Nims seem to agree on Joy being the liveliest of the bunch.

"Joy is so open and free that everyone enjoys her company," Pamela said.

The Hodapps' study reports that youngest children often come across this way.

"The youngest children frequently have personality traits of both the charmer and the rebel and may feel less parental pressure for standards," Hodapp said.

Joy is looked at by her parents as active and independent, fitting into her youngest child role more than her siblings, but not fully conforming to it.

"She is definitely more social [than her siblings] and friends are important to her," Michael said of his youngest daughter

Although Pamela sees Joy as being more independent than youngest children are predicted to be, Joy sometimes feels babied.

"Sometimes my mom thinks I'm little and treats me like a baby. I think it is unfair that [my siblings] get more priveleges than I do," Joy said.

As dinner ends each night in the Nims' house, each child leaves their seat to attend to other matters. Their places in the family, however, are never left at the dinner table.

"I don't really see my brother that much. It is a little weird that we have some of the same friends."
– Marne Loveman, senior

"Having a sister in the same school would be all right except that she never acknowledges me in the halls."
–Michael Loveman, sophomore

"It's different when you have a younger sibling in the school rather than an older one .. suddenly you feel superior."

–Todd Barnett, junior, brother of freshman Brandon Barnett

"Being a twin has its advan tages, but can also be a pain in my butt."

– Jeff Zambie, junior, brother of junior Brian Zambie

Shakerite photos by Courtney Masini

Obscenity seeps into the halls of high school

BY WILL GLASSON
Staff Reporter

"If what they're saying doesn't affect me, then it doesn't really matter," junior Brooke Berens said.

But the attitudes expressed by students like Berens don't correlate with the school's policy on obscenity. As expressed in the student's Rights and Responsibilities Hand Book, obscenity is any "profane, vulgar, racially derogatory, or other improper language, gesture, sign or sexual contact."

Materials considered to be obscene are judged so by the community, administration and faculty. However, do students have any say about what is decent in their school?

According to student adviser Laura Barnett, the students do.

Barnett also advises the Gristmill which last year printed senior quotes which were considered obscene and indecent by several students and faculty. Due to the nature of these quotes, this year's senior quotes were reviewed by a committee consisting of 2 students, assistant principal Richard Vlah, academic adviser Mrary Lynne McGovern and Barnett.

Barnett said that the group generally comes to a consensus and agrees on what photos, senior quotes and advertisements they feel are acceptable to be printed in the yearbook.

"The quotes got printed last year because the students responsible for those pages last year didn't follow the decisions of the editorial board. We are making sure it doesn't happen again," senior Gristmill member Chris Andrikanich said. He added that even initials and abbreviated phrases were closely screened for possible derogatory meanings.

"We want a positive attitude to come from the [yearbook] quotes, pictures and captions, nothing insulting or derogatory. We try to be careful not to print anything that could be construed as offensive," Barnett said. Therefore, to the yearbook staff, obscenity is anything that is offensive or can be construed as offensive.

Many students said they feel differently.

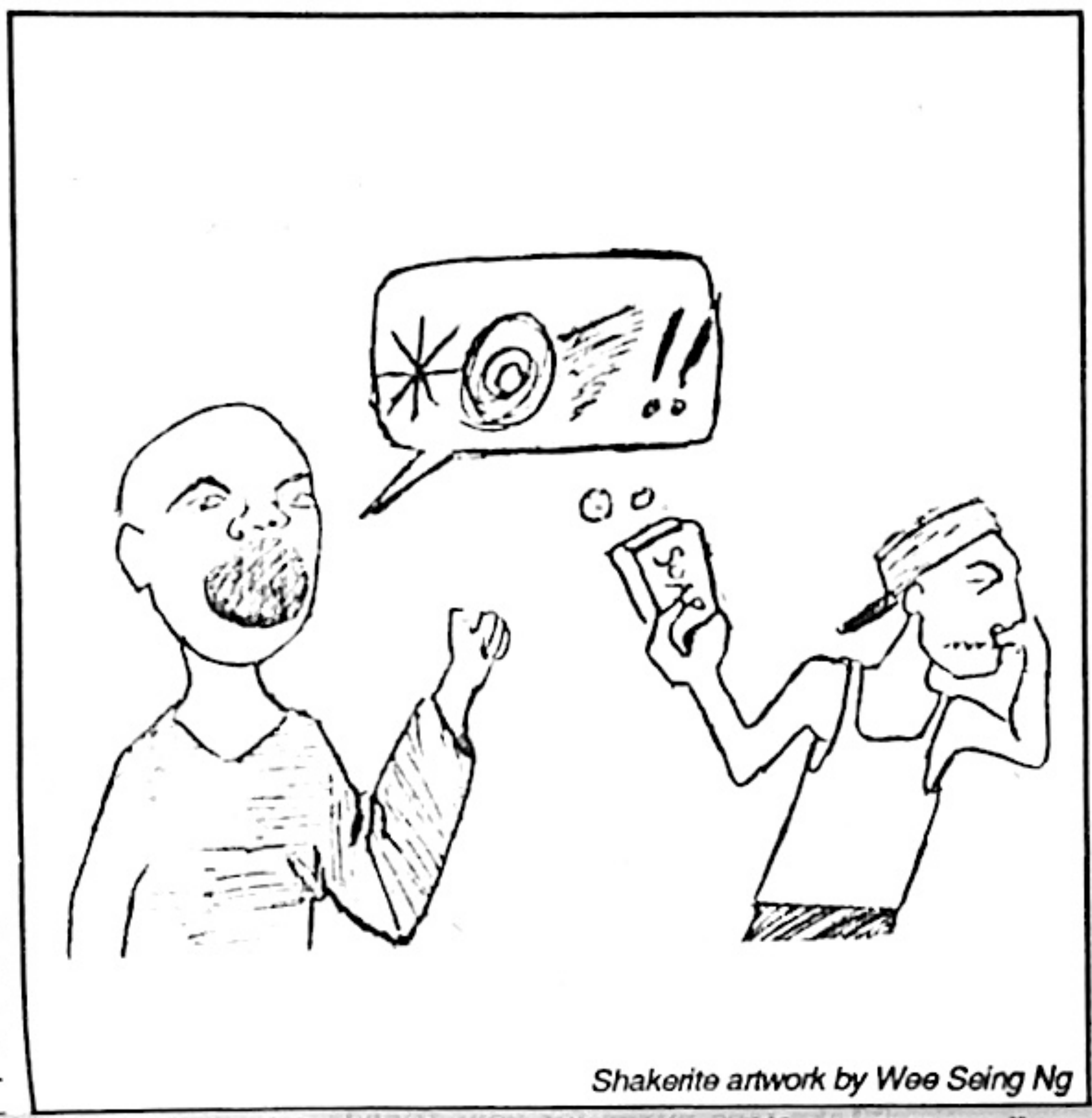
"[Obscenity] can have a constructive use when stressing a point, but when it's over used it carries no weight and is nothing more than dirty, stupid words," senior Joel Mandel said.

Senior Roberta Challener agrees saying that in art, for example, there are many paintings and sculptures by renowned artists like Vincent Van Gogh, Michelangelo and Leonardo Da Vinci of nude men and women in provocative and sometimes lewd positions. To some, these are considered great works of art. Many, however, consider contemporary publications such as Playboy, Penthouse and Hustler to be pornographic.

"Art and pornography can't be judged along the same lines because the goals each are trying to reach are totally different. They serve different purposes," senior Betsy Ehlen said

Many right-wing special interest organizations, such as the Moral Majority and other religious fundamentalist organizations, disagree with Ehlen, arguing that any media containing nude people is in fact pornographic. These groups are involved in pushing through various legislation aimed at restricting not only art, but "obscene" lyrics which are protected under the first amendments' right to freedom of speech and expression.

Whether it is verbal or pornographic obscenity, the school does not allow it. So little Miss Muffet and her spider will not be visiting the pages of the Gristmill this year.



Shakerite artwork by Wee Seing Ng

Vanya says, city limits put no limitation on fall fun

BY VANYA GREEN
Co-Arts & Entertainment Editor

Too late to go hayriding. Too early to go sleighriding.

THE Grapevine

Sporting Events

■ Have you ever heard of Ludvig Borga? I should hope not. (If you have, then you really need some ideas of things to do). He wears oversized diapers and rolls around in a ring. That's right, he's a WWF wrestler and he will be at the Coliseum* Jan. 16, 1994. So get your tickets before it sells out.

■ If this isn't your style, why not go to a **Lumberjacks'*** hockey game? You can bowl a frozen turkey and win great prizes on Thursday Nov. 25. This is obviously an offer you can't refuse.

Concerts*

☛ Nov. 20	Bruce Hornsby (Music Hall)
☛ Nov 23	INXS (IX Center)
☛ Nov. 24	Heart (Music Hall)
☛ Nov. 26	Odd Girl Out (Peabody's Down Under)
☛ Nov. 27	First Light (Peabody's Down Under)
☛ Nov. 27	Cypress Hill (Agora Theatre)
☛ Dec. 10.	Janet Jackson (Coliseum)

Shows

■ Where can you witness a woman bending her legs over her head and putting them under her ears? Better yet, do you want to see a woman do this? For those of you with a sense of adventure and a "kid inside of you," the **Ringling Brothers & Barnum and Bailey Circus** may be what you have been waiting for. The clowns leave town Nov. 22.*

■ **The Tempest**, a Shakespeare comedy/drama will be performed at the high school Dec. 2-4 at 8 p.m. Tickets for adults are $6 and $4 for students.

■ An exhibit of European Impressionist art, entitled **"From Degas to Matisse,"** as well as a display of **Ansel Adams'** early photographs will be at the Cleveland Museum of Art (421-7340) through Dec. 5.

**Tickets available from TICKETMASTER (241-5555).*

"Dazed" dazzles audiences with insight into 70's

BY MARISHA AUERBACH
Staff Reporter

Richard Linklater's passport to the past is revealed in his new movie, *Dazed and Confused*. *Dazed and Confused* is a visual time capsule of an age when bell bottoms were "groovy" and everyone was still recovering from Woodstock.

Set in Austin, Texas, in 1976, *Dazed and Confused* documents the activities of the students at Austin's local high school on the last day of the school year. First, the incoming freshman are indoctrinated into the school by the new, incoming senior class. The small, twerpy, inexperienced youths are chased around town until each senior has had a chance to beat them with their paddle. The girls are forced to grovel on the ground and beg for the older girls to poor ketchup and other condiments all over them. Then, as a token of good will, the freshman girls are taken to a car wash where they are drenched thoroughly in full dress.

After the freshman are utterly humiliated, the seniors move on to bigger and better things. There are parties to plan, beers to drink and, of course, an endless supply of marijuana to smoke. The movie, which could be called one long, strange, psychedelic trip, climaxes at a party in the middle of the woods where the entire school population so conveniently happens to be.

Although the film is short on plot, there are some very memorable characters. Randy "Pink" Floyd (Jason London) is a well-liked jock who will not sign a document which commits him to staying drug and alcohol free for the duration of the football season. Along for the ride with Pink is Slater (Rory Cochrane), a laid-back pot head whose only intellectual exercise is a philosophical diatribe on George and Martha Washington's marijuana habit. Both Slater and Pink's lives are unmistakably simple, as they live out the final care-free days of their youth.

Dazed and Confused is a glimpse into the lives of a minority, but nonetheless pre-eminent force in the 1970s generation. The film has no plot, but is a well developed trip back in time. Colored with humorous and memorable characters, *Dazed and Confused* is bound to become a cult classic.

the Reel WORLD

"Nightmare" is a dream come true for film enthusiasts

BY MICHAEL BECKER
Staff Reporter

When I first thought of seeing *The Nightmare Before Christmas*, I was skeptical. The stop action animation looked good, but would the plot be more that just a retelling of old stories that only little kids would enjoy?

Producer Tim Burton (*Batman*, *Beetlejuice*, *Pee Wee's Big Top*), however, erased my fears. The animation was terrific. In addition, the plot written by Burton and Caroline Thompson was original and can be enjoyed by people of all ages.

The movie is about Jack, the Pumpkin King, who lives in Halloweenland. He is Halloween's version of Santa Claus, who instead of delivering Christmas presents, provides the spooks and scares of Halloween. However, he becomes bored of performing the same routines each Oct. 31. Accidentally, he discovers Christmas and tries in vain to make it his new holiday.

The 3-D animation was by far the best feature of the film. Using computers, Henry Sellick not only created new and interesting characters, but he brought them to life in a manner I have never seen before in film. As in past animated movies such as *Aladdin*, *Beauty and the Beast*, and *The Little Mermaid*, the music, done in *The Nightmare Before Christmas* by Danny Elfman, plays an important role. Elfman, who has written the soundtracks to *Batman* and *Edward Scissorhands*, as well as "The Simpson's" television theme song, does an excellent job in keeping the viewers focused and into the movie.

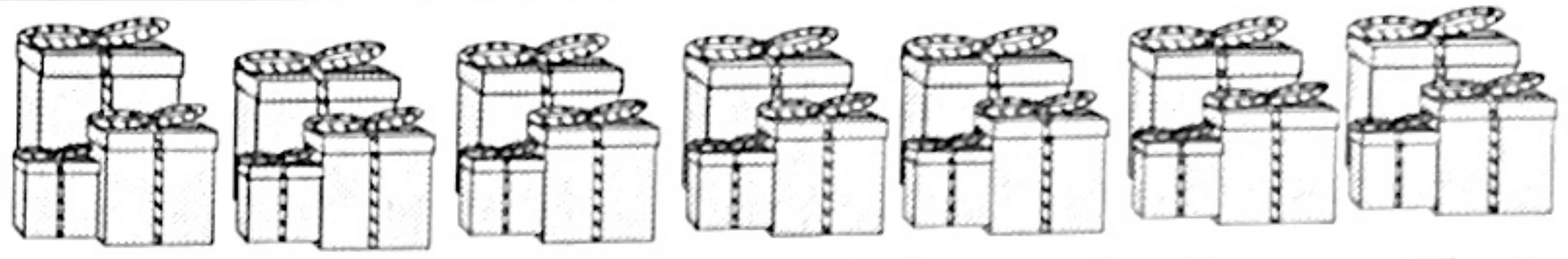
The only problem I had with the movie is that it seemed to move along almost too quickly. It was only 76 minutes and I think that a few scenes should have been extended to make the movie a little stronger. However, when it was over, I felt as if I had seen a complete movie.

The Nightmare Before Christmas is a movie that anyone can enjoy. If you liked *Aladdin*, or *Beauty and the Beast*, you would love it. The animation is amazing and the story is highly creative. It is humorous, and centered around a moral lesson which tells you to be yourself. It is a movie that should go down as one of the years best.

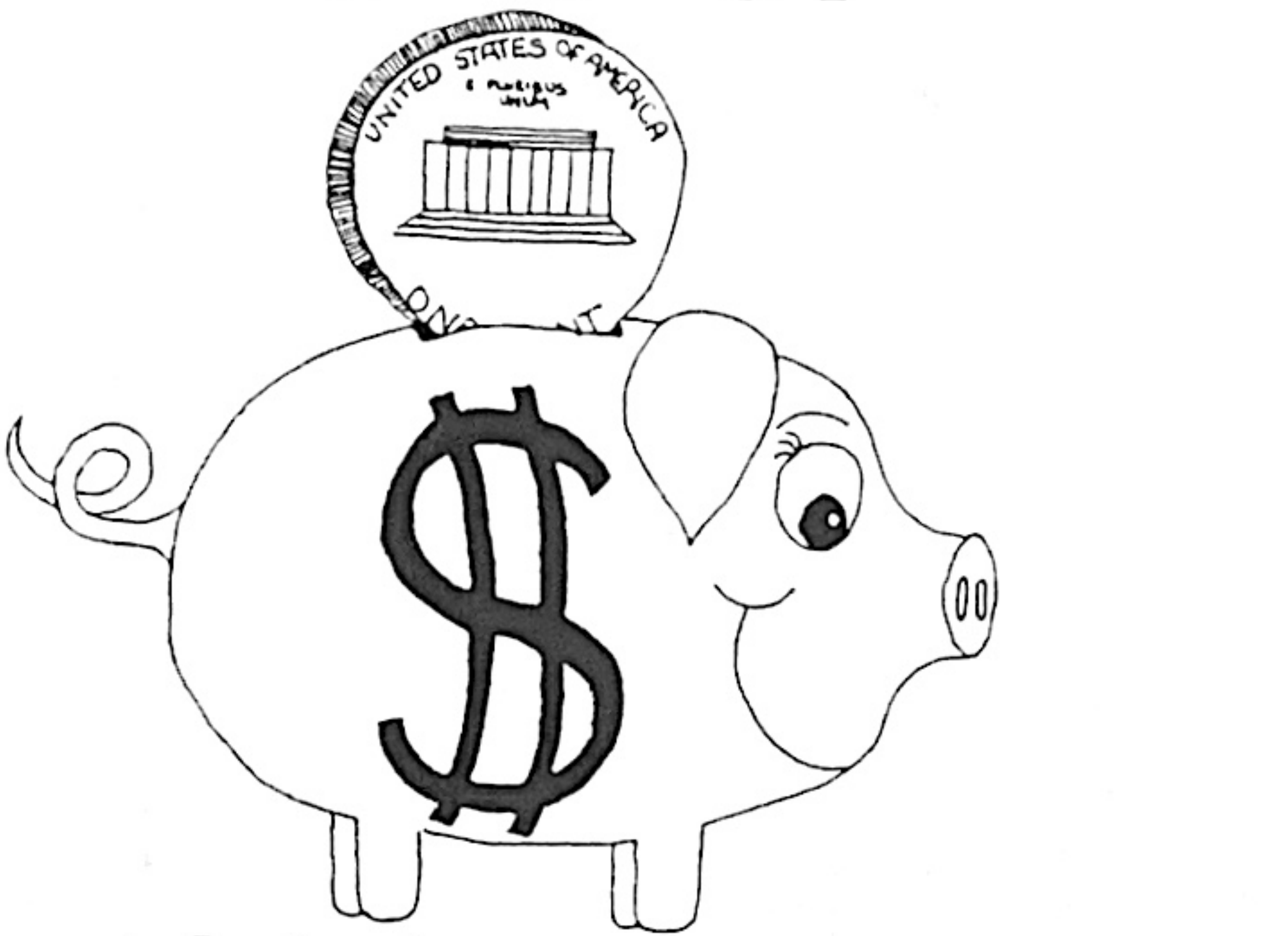
A little Support A support group for individuals who experienced problems with drugs or alcohol is available through the Youth Center. For more information contact Diane Nichols in the Youth Center. The Youth Center is located in the basement of the high school.

Looking at relationships Check out page 12 for a whole–hearted attempt to make relationships a little easier to understand.

It's all about green



From gifts to charity, the giving spirit has students watching their wallets



Shakerite artwork by Amy Johnson

'Tis the season to be broke

Making money for the season of green and gold

BY CLIFF MENDELSOHN
Staff Reporter

Now that Thanksgiving is rapidly approaching and the snow is beginning to fall, it is once again time to start thinking about the winter holidays. With the annual anticipation and excitement comes the dreadful pain of finding presents for all your friends. Not only is it hard to find presents, but finding enough money to buy the presents with is even more difficult. Here are some money making tips for the holidays to make the green of the season be more than store decorations.

1. Get a temporary job wrapping presents at stores such as Dillard's, Kaufman's and Saks Fifth Avenue.

2. Malls are also looking for people to be Santa's helpers. Many short term positions open up at the surrounding malls to deal with the holiday influx. All it takes is a few phone calls.

3. Ask your neighbors if they need somebody to shovel snow or rake leaves. I wouldn't suggest giving them a set price, but rather let them propose a price first. This way people would be more willing to give you the job.

4. Kidnap a girl scout, steal her cookies and sell them.

5. Help your parents' friends clean up or serve food at dinner parties. Ask your parents to circulate the word through their circles; people really appreciate finding familiar names to work in their homes instead of hiring caterers.

6. Donate several pints of blood.

7. Organize your friends into a system where each member of the group picks one name out of a hat. That person will then buy one gift, from the whole group, to one other person. This way, you only have to buy one present and none of your friends expect anything more. It is a good idea to set a price range, so no one feels cheated.

8. Trade in some of your old tapes or CDs at Record Exchange either for cash or for other recordings that your friends would like.

9. Make tape mixes for your friends. These, done right, are great gifts and a little bit personal.

10. Bake presents. Make low fat treats for your healthy friends and other treats for those who don't mind a few extra calories.

11. Don't eat lunch for a month and save up your lunch money.

12. Rewrap the presents that you have received in the past and give them back .

13. Send fliers around your neighborhood advertising bake goods. On the fliers, let people know what you can bake and what your prices will be for the different items. Remember, you need to be paid for the ingredients as well as labor.

14. Offer to house sit for one of the many people who go on vacation during the holidays. At the same time, you can offer to take care of their pets, so they don't have to spend money on the kennel.

15. While they're out of town, throw a holiday party and charge admission at the door. Five dollars a person should bring in a pretty good profit.

16. Ask your parents what you could do around the house for some money. Anything extra that you're not forced to do can usually get some sort of reward.

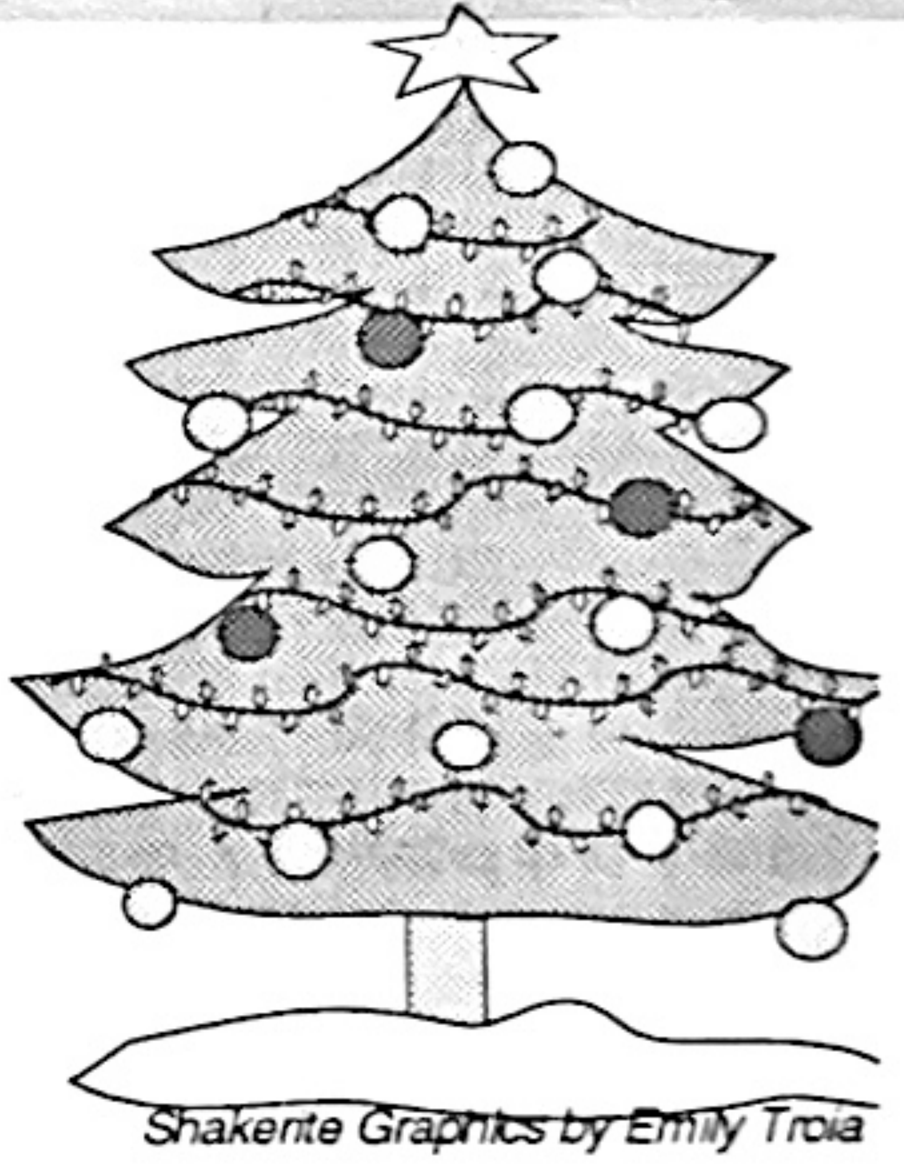
17. Sell candy, just not in school.

18. If you think you know football really well, bet on the Browns (they usually cover the spread).

19. Have a garage sale and sell everything you don't need or use. Your siblings' possesions are also good gifts.

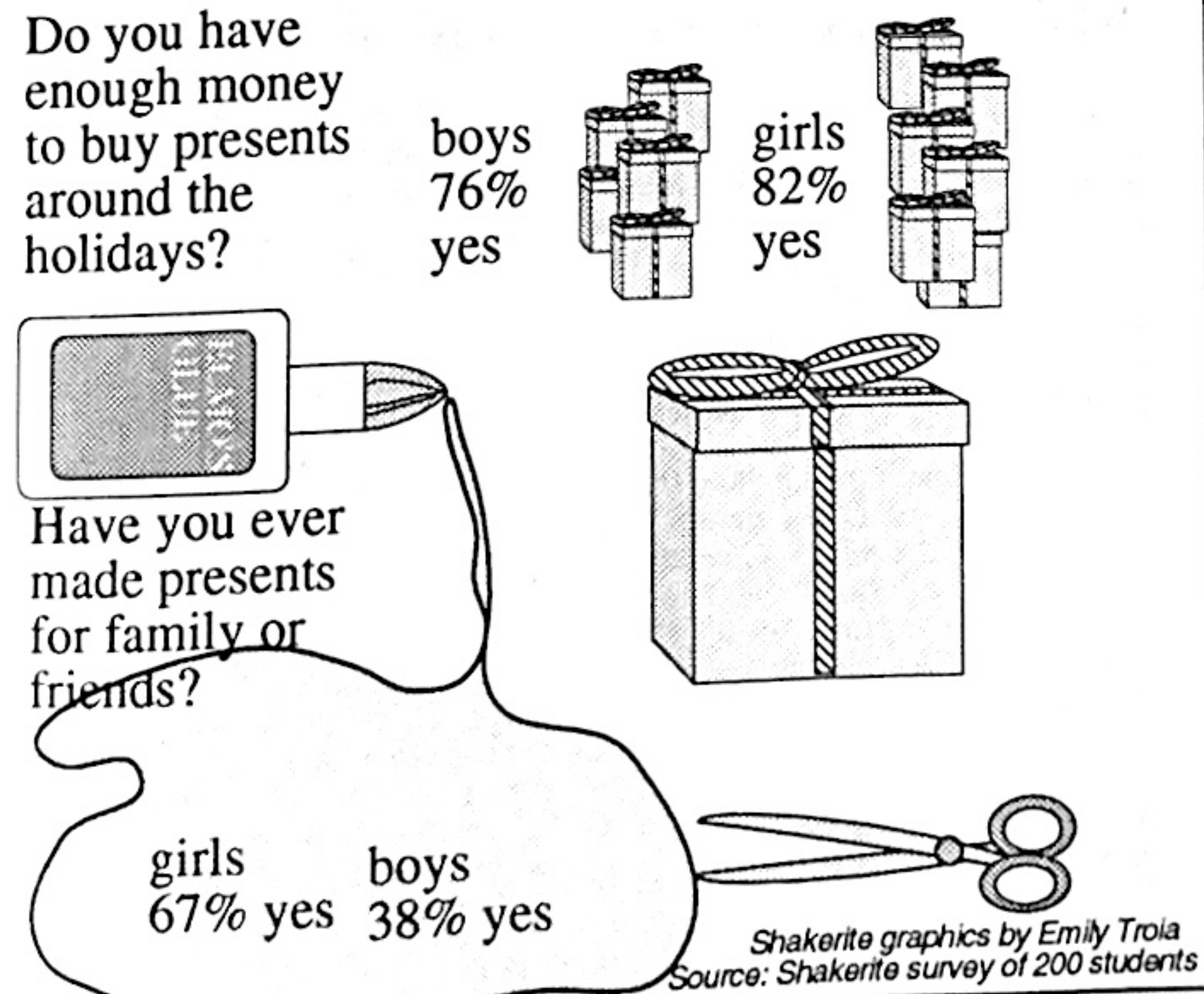
20. If necessary, you can be really cheap (it's the thought that counts).

21. Do none of the above and think of excuses as to why you didn't buy your friends anything.



Shakerite Graphics by Emily Troia

Not Enough Cents



Do you have enough money to buy presents around the holidays?

boys 76% yes

girls 82% yes

Have you ever made presents for family or friends?

girls 67% yes

boys 38% yes

Shakerite graphics by Emily Troia
Source: Shakerite survey of 200 students

Youth in Philanthropy working on bringing together school's generosity

BY REBECCA SPAGNUOLO
Staff Reporter

Philanthropist and Shaker resident Henry Doll had the idea last year that students at the high school should raise money with fundraisers, donate it to an organization and "learn how non-profit organizations work."

This year, student adviser Laura Barnett drew up a proposal to start Youth in Philanthropy, a program designed to teach students the fundraising skills that Doll proposed.

"We want students to get a basic idea of what the world of giving is all about from both sides," Barnett said.

Just getting underway, the group has already met twice this year. It will consist of 15 to 20 students. These students will be representatives from various clubs from throughout the school such as the Modern Dance Club, Interact and Youth Ending Hunger.

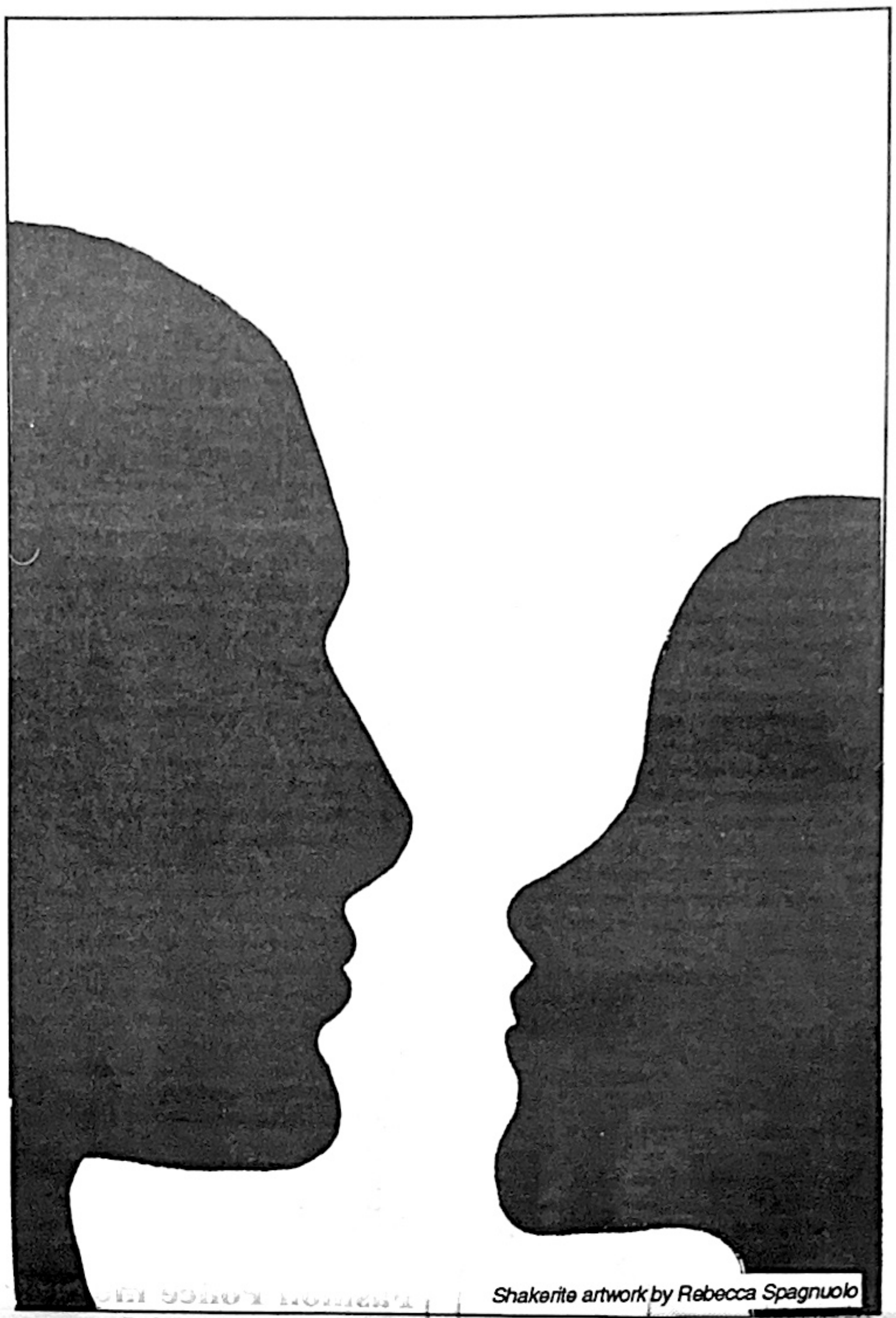
These representatives will go back to their clubs and keep other students in touch with what YIP is doing.

Representatives from the school clubs and members of the various groups will be encouraged to attend lectures and field trips to organizations.

One of the roles of the representatives will be to decide to which charitable organization the money will be donated. All representatives are required to give at least $20 a person in order to be a part of the program. This money will be matched by Henry Doll.

Junior Jessica Petler expressed her excitement for this unique club. Petler is the representative for the Modern Dance Club.

"Once we have direction, we'll be able to help our choice organizations. This is a different type of organization than has ever been created at Shaker, and I hope it inspires more groups to donate to worthy foundations," Petler said.



Shakerite artwork by Rebecca Spagnuolo

THE PAIN & the Pleasure

A look at the heaven and hell in looking, loving and losing.

By Margaret Sawyer
Staff Reporter

The longing:

Why we feel the need to have someone

"I wish I had a girlfriend."

"I neeeeeeed a boyfriend."

We have all heard it in the halls. Everyone seems to be desperately searching for a relationship or trying to keep one they already have. It is as if we, as teenagers, are obsessed with the idea of a significant other.

According to school counselor Diane Nichols, people feel they need a relationship in order to fit society's picture of a normal teenager.

"It's the peer pressure of society as a whole," Nichols said. "It's not considered okay to be an old maid. People say 'What's wrong with you?'"

Freshman Phil Toomajian thinks that people want to prove to their peers they are normal by having a relationship.

"I think that a lot of people feel as though they need a boy/girl friend, because they feel as though they aren't 'cool' if they don't have one or that people will think they 'can't get one,'" Toomajian said. "It's kind of sad that some people would use someone else to make themselves feel more secure."

Security and feeling comfortable with one's self is another reason people seek relationships, according to senior Joe Malangoni.

"People feel a need for a boy/girl friend, because they are lacking something within themselves," Malangoni said.

Youth social worker Lacey Cohen thinks that not having relationships can cause a person to become depressed.

"Often people think, 'If nobody likes me, then maybe there's something wrong with me,'" Cohen said.

This feeling of insecurity as a single person can make one want to be a couple even more. One feels as if he needs a relationship to feel good about himself.

Nichols said that the anxieties of not having relationships seem to be more of a problem for girls than for boys.

"Females especially like themselves only if they're in a relationship. Some of one's female identity is tied up in having a boy/girl friend," she said.

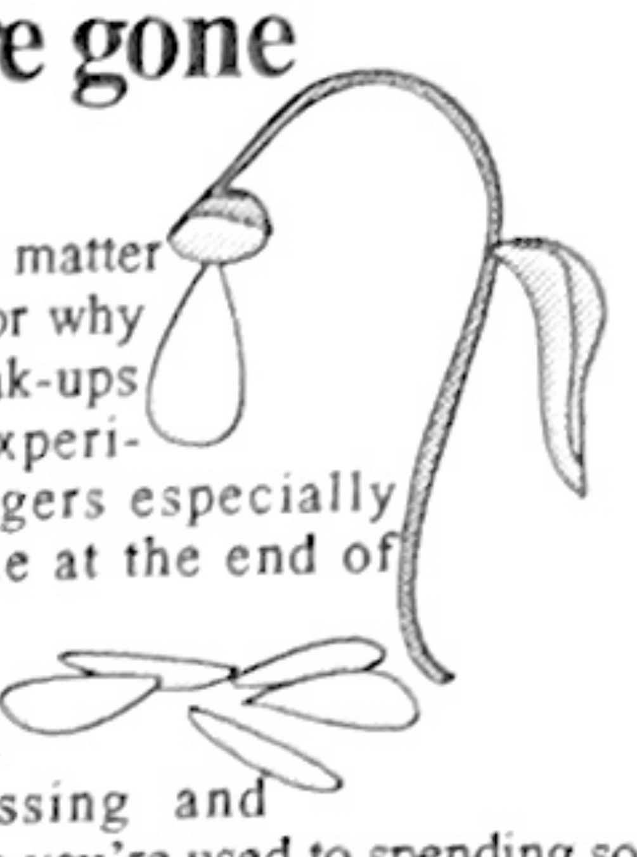
Nichols also pointed out that girls spend more time and energy discussing who they like, who likes them and relationships in general than boys do.

Some students said they think people feel they need relationships because of the friendship they can provide.

"I think people need a relationship, because they need someone of the opposite sex that they can relate to and be with besides their regular friends," freshman Tiffany Hardy said.

The loss:

Why it hurts when they are gone



It doesn't matter who ended it or why it's over, break-ups are painful experiences. Teenagers especially find heartache at the end of relationships.

"Break-ups can be really depressing and painful because you're used to spending so much time with the other person. It's also hard, because you're losing not just your boyfriend but a good friend too," junior Jenny Grossman said.

Youth social worker Lacey Cohen agreed that losing a boy/girl friend is like losing a friend, an important part of a person's life.

"Any time you're involved in a relationship, you're putting in time, usually one to one. You become involved in their life and they become involved in yours. When you break-up, you lose that part of your life," Cohen said.

Cohen also blamed breaking-up's toughness, particularly teen breakups, on one theory of adolescence. As teens grow up, they begin to rebel and pull away from their parents. Because they begin to lose the tight relationship their parents once provided, they begin to form boy/girl friend relationships; the energy they once put into a parent-child relationship shifts to this new relationship. Therefore, when the relationship is over, teens experience a true sense of being alone. They not only have lost the closeness to their parents, but they do not have their boy/girl friend either.

"After breaking up, it's 'Who am I now? I was so and so's girlfriend, but now I'm alone,'" school, youth counselor Dianne Nichols said.

Vulnerability is another reason breakups are painful Cohen said.

"Relationships are a risk," said Cohen. "They involve opening yourself to another person and being vulnerable. When it's over, that other person knows a lot about you, and you're very vulnerable."

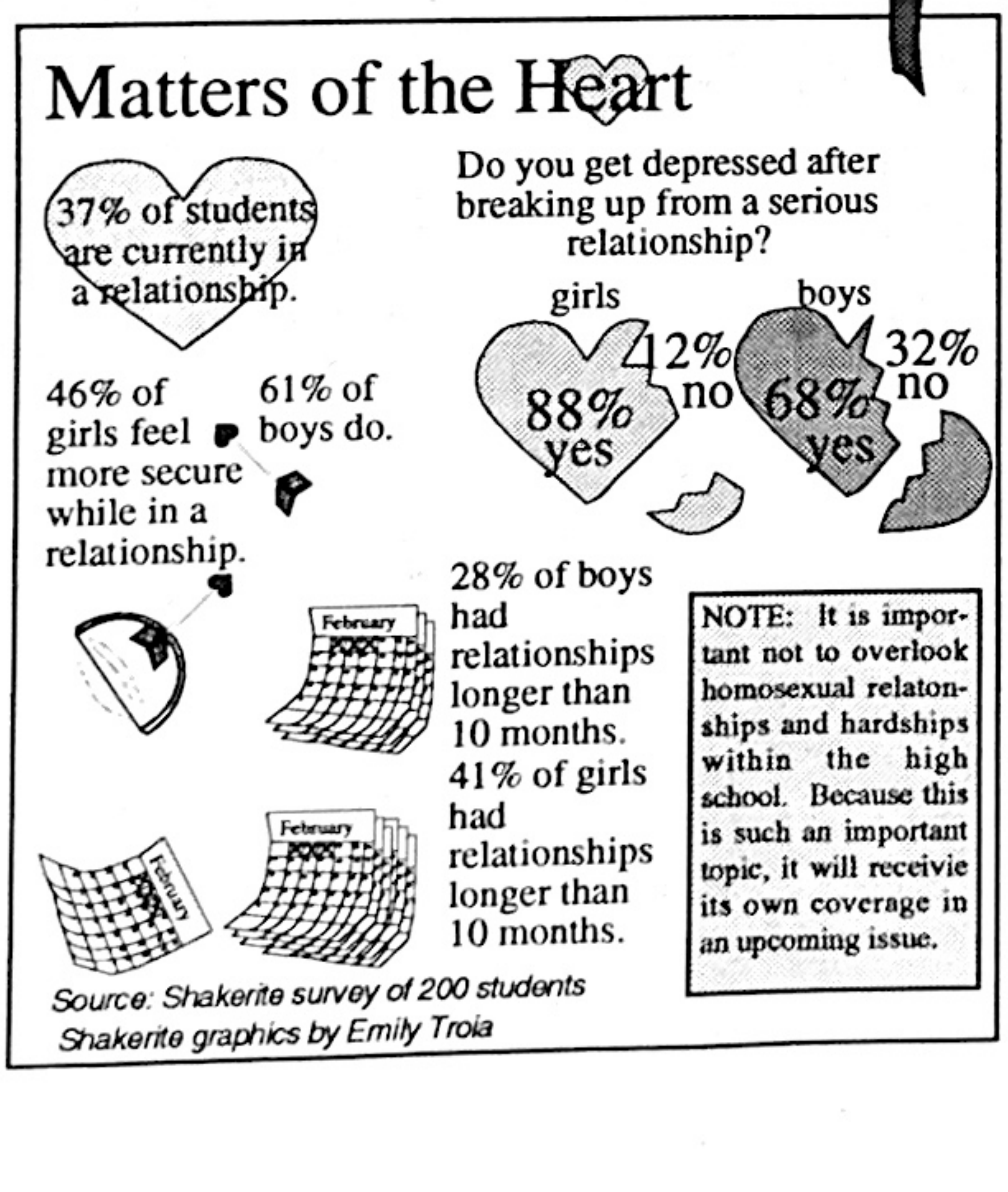
Breaking up with someone can be made especialy hard if the break-up was unexpected according to Nichols.

"For some reason, people get in these relationships and think they're going to last forever, but that very rarely happens," Nichols said.

The severity of the break-up and the length of time pain is felt depends upon the seriousness of the relationship sophmore Clyia Thomas pointed out.

"Sometimes [breakups] can make you feel you've lost part of yourself that you can never get back, and then agian, it can feel like a huge weight has been lifted," Thomas said.

Matters of the Heart



NOTE: It is important not to overlook homosexual relatonships and hardships within the high school. Because this is such an important topic, it will receivie its own coverage in an upcoming issue.

Source: Shakerite survey of 200 students
Shakerite graphics by Emily Troia

The relationship: The psychology of relationships revealed

Those big questions many students grapple with; how do I make relationships work and how will a relationship change me. What are the psychological aspects of a working relationship?

Many people feel that the only way to have a working relationship is to first establish strong self-esteem.

"People need to know their values and morals prior to getting into a relationship," school counselor Diane Nichols said.

If a person does not feel comfortable with his or herelf, relationships can be ugly.

"If you have a low self-esteem and you don't think the person likes you for who you are, then you try to change," junior Emily Berens said. "If you're comfortable with yourself; then you realize that they like you, because you're you. They wouldn't be going out with you if they wanted you to change."

Changing yourself to please your partner is one possible scenario in an unsuccessful relationship. Nichols also said that if one partner has a self confidence problem, he or she often becomes dependent on the boy/girl friend for one's own feelings, in a "I'm happy if you're happy" sense.

Another problem evolves when one partner attempts to take care of the other partner in a "mothering" sense said youth social worker Lacey Cohen. The theory is that if someone feels so low about himself, he can't think of something he is good at doing. To fill this need to be good at something, the person begins to try to make his partner happy and judge himself by how good he is at this.

Despite these unhappy possiblities, people with a solid sense of self can build relationships that work well according to many students.

"To have a girlfriend is to have somebody who is first and foremost your friend, a friend with whom you can share any of your thoughts and feelings; she is also somebody who returns your physical and emotional feelings," senior Mike Cassidy said

Designing the future

Helping to shape the world around her senior explores world of graphic design

BY JON HARRIS
Co-Centerpiece Editor

IN PROFILE

It's all in her mind.

The unique style and creativity that come from the mind of senior Eve Gonsenhauser are paving her a clear path into the world of graphic design.

Many people see Gonsenhauser's abilities making her future one of a successful graphic designer. For Gonsenhauser herself, the realization that this is where her future lies is much more recent.

"When I was younger, I just played around with art," Gonsenhauser said. "Then I came to the high school and have worked with Mr. [James] Hoffman for four years. I didn't realize that this is what I wanted to do until two weeks ago."

An artist for several years, Gonsenhauser has developed her abilities in design and hopes to go to one of several prominent design schools including Pratt, Parson or the School of Visual Arts in Manhattan. She has already been accepted at Pratt and Ohio University.

Art is even included in *Gonsenhauser's college applications.* She types her essays and other information on stationery adorned with logo types of her initials; the same logo type is on the envelopes she designed.

Hoffman, Gonsenhauser's teacher for the last four years, praised her for dedication and special ability.

"She is an extremely self-motivated, intellectual visual artist," Hoffman said. "Her artwork is maturing into some very sophisticated products."

A teacher at the high school for 24 years, Hoffman said that being involved and running various other art and design businesses, he would not hesitate to employ Gonsenhauser himself.

Gonsenhauser, though multi-talented throughout the art field, expressed the greatest interest in graphic design; graphic design is the effectual combination of imagery and type, either still or moving (video), to promote a cause or product according to Hoffman.

"Every product must be sold," he said. "That's why graphic design is the biggest business in the world. It's everywhere."

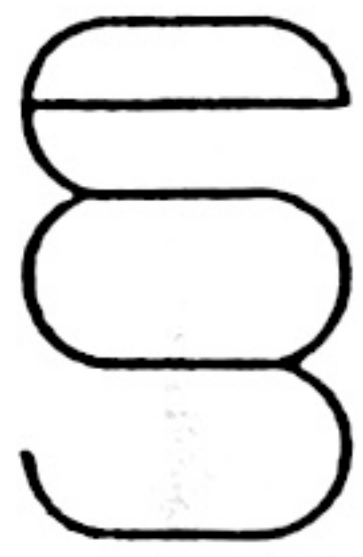
"I don't want to be a painter like Picasso or something," Gonsenhauser said. "I want my art to be practical; something that can be used. I don't need to be known a personally, but I want my work to be known."

Some of Gonsenhauser's works that have been present around the school are the logo for last year's "Cleveland 2000" campaign and the LifeSaver chair that has been displayed n the library.

"The LifeSaver chair is just an example of how Eve takes everything a step beyond," Hoffman said.

The chair is made entirely out of acrylic and has LifeSavers encased within it.

Gonsenhauser's parents sited her interest in art partially as a product of her environment.



THE SIGN OF TALENT. Senior Eve Gonsenhauser, above, will make her way into the world of graphic design next year when she attends college pursuing her interest in the field. To the right is Gonsenhauser's personal logo which she designed.

Shakerite photo by Courtney Masini

"She was surrounded by artwork when she was young," her mother Rachel said. "There are oil paintings and other artwork all over the house. It wasn't her choice; it is just the way we live."

The artwork in the Gonsenhauser house is a product of her father Roy's oriental rug business.

"From the rugs, I developed a special interest in visual arts," he said. "Our home was always filled with art, and it becomes part of your life."

Mrs. Gonsenhauser recalled when her daughter made her "dream room" in Girl Scouts.

"It was the first sign of talent," she said. "Since then, we haven't helped her develop her talent. It's been something from within."

Mr. Gonsenhauser also claimed that he feels a different type of love for his daughter and her work.

"From a parent's perspective, we all love our children and love to see them grow," he said. "But not only do I love Eve, but I respect her for her talents. I think it's special when a parent can feel that for his childr."

Hoffman also said he experienced his own personal growth through seeing Gonsenhauser's artistic growth.

"Art is an essential to living," he said. "It's a process of seeing that must be developed. When I see Eve, who has developed this skill and is actually doing something with it, it's obvious to me why I teach art."

Outside of art, swimming is one of Gonsenhauser's main priorities.

"It's hard to manage swimming, school and art at the same time," she said. "I'm also assistant coach for the Shaker Sharks. Somehow I manage!"

As for Gonsenhauser's future, Hoffman seemed quite optimistic.

"There is a great potential for her to be famous in design," he said. "I believe she will be."

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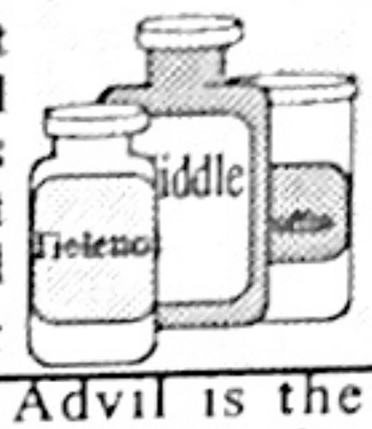
healthful hints

Stop PMS from cramping your style

Premenstrual syndrome (PMS) is the term used to describe a number of symptoms that some women experience around the time of their period. It is a very real problem that affects almost one half of all women of reproductive age in this country. Researchers believe that PMS is caused by hormonal imbalances mainly between estrogen and progesterone. Some of the most common symptoms are cramps, headaches, back pain, nausea, crankiness, breast tenderness, food cravings and bloating. To help combat PMS, here are some things a woman can do during the week or two before your period.



Advil is the most popular medicine for cramps.
Source: Shakerite survey of 100 girls

- Eat fresh fruits and vegetables, whole grains and beans. These foods are high in fiber and will help clear your body of excess estrogen which has been linked to PMS.
- Drink at least eight glasses of water a day. Water will actually help reduce bloating by flushing it through your system.
- Don't eat foods high in salt and fat, although you might crave them. Salt causes water retention which can increase bloating, migraine headaches and irritability.
- Stay away from caffeinated drinks like coffee and tea and chocolate. Caffeine is believed to encourage breast swelling and tenderness.
- Exercise as much as you can. Exercising helps relax your muscles and fights against water retention. It also produces endorphins, your body's natural defense against pain.
- Lay off on dairy products. The lactose in dairy foods restricts your body's ability to absorb magnesium, a mineral that helps keep estrogen levels balanced.
- Sleepand relaxation. Sleep will help you feel better regardless, and it will boost your body's resiliency.
- Don't drink alcohol. Your tolerance goes down before your period and the alcohol is absorbed into your bloodstream faster, enhancing the effect.

Source: Seventeen Oct. 91

Compiled by Courtney Masini

THE LOOK
COMMENTARY

Fashion Police monitor television style high ways

BY DONALD HILL
Staff Reporter

Monkey see, monkey do. People see, people wear. How we dress, and how we accept the way others are dressed is largely based on what we see in the media.

What better place to get wardrobe ideas than from a favorite television show. Many people do not watch "House of Style" or read *Vogue* and *G.Q.* every month. Instead, they wear what they see others wearing. Over the last month, the new fall television line-up began, and viewers got to see the best and the worst of fall fashion. Here are some popular shows:

Beverly Hills 90210–*Best dressed*: Kelly. This Beverly Hills' brat is always in fashion, from her playful school rags to her sexy evening dresses. Red is definitely her color.

△△△△

Worst dressed: Dylan. As much as Luke Perry is considered a hearthrob, his character could have a better sense of style. He wears dull color shirts and jeans. Not very exciting "Bro."

"Most of the times I watch the show, Dylan looks like a bum. He drives a Porsche, and yet he wears beat up T-shirts," sophomore Bianca Alexander said.

△△

Melrose Place–*Best Dressed:* Jane. She is by far the most stylish, wearing ruffly blouses with bell sleeves and wide collars.

"I think Jane dresses really cute. On the show, she designs her own clothes. They are the latest styles, yet they have a little originality," senior Latifa Ellis said.

△△△△△

Worst Dressed: Billy. What is going on Bill? Lately he has been in bummy T-shirts, beat up sneakers and button-up shirts with duck prints and who knows what else!

△

Fresh Prince of Belair–*Best Dressed:* Hillary. She usually wears red or black simple dresses or designer blazers. Matching hats are very big with her.

△△△△△

Worst Dressed: None. Everyone dresses pretty decently. No complaints here.

Blossom–*Best dressed:* Six. She wears cute, youthful outfits with bright colors. Her clothes compliment her short height. She supposedly borrows clothes from Blossom, yet she is better dressed.

△△△

Worst Dressed: Anthony. When he is not seen in his ambulance uniform, he is usually wearing a T- shirt, vest and jeans. Vests are cool, but Tony needs to wear something different. After one season, his style gets boring.

△△

Martin–*Best Dressed:* Gina. She dresses very professionally with a little touch of style from the 70s.

"Gina wears comtemporary styles in colors that look good against her skin. Sometimes she dresses athletic, other times, sexy," junior Ken Jordan said.

△△△△△

Worst dressed: Cole. Lately, he has been dressing in sloppy styles which do not fly. He dresses immature for his age. He can be seen wearing winter skull caps in late summer, tacky shirts and extra baggy pants.

△△

The season has just gotten underway, giving those characters who got "ticketed" by the Fashion Police another chance. Next time these shows are on, keep an eye on what people are wearing, and see just how much they are influencing today's style. Peace out, and stay in style.

How it Hangs

△ hang it
time to hang-up that look
△△ needs ironing
△△△ no wrinkles here
△△△△ T.V. screen saver
△△△△△

SPORTS BRIEFS

Swim team hopes to win another LEL title

The mens and womens swim teams are looking to have another successful season after winning the LEL title last year.

The men went on to place seventh in state while the women placed 16th last year.

"The goal is to basically look at each individual swimmer and improve on their time," coach Earnest Welsh said.

Goals for individual swimmers include qualifying for Junior Nationals and All-American honors, but the concept of working as a team is still found in the relay teams.

Last year's womens 200 free relay, consisting of senior Roberta Challener, junior Erin Yates, sophomore Kelly Scott and Dorthe Windeck, missed All-American status by .22 seconds, but received an honorable mention as 36th in the nation.

Since the team has a fairly easy road to repeat as LEL champs, their goal is to place higher in the district and state meets.

–Tom Taylor

New coach hopes for a successful season

This year's womens basketball team will be starting fresh with an entirely new coaching staff looking to have a successful season.

John Marhefka will be the new head coach, Janice McCombs will be the assistant varsity coach and Darnella Floyd will be the new junior varsity coach.

Marhefka hopes the girls on this year's team will improve their game and eventually become more competitive in the LEL.

"The team seems to have lots of potential. The girls are very athletic. [Success] will depend on how hard they work," Marhefka said.

Marhefka is hoping for more fan support from high school students this season.

–Leigh Stevens

Wrestling squad sets goals for this season

The wrestling team is looking forward to a challenging and exciting season this year.

Head coach Hank Kornblut held a meeting for all prospective wrestlers on Oct. 27.

Kornblut said that this year should be an interesting season because the team has some good wrestlers, but that the team will not be successful unless the wrestlers are committed.

The team begins practice Nov. 18 with after-school practices every day and before-school practices twice a week.

The LEL has three new teams this year, Mentor, Garfield and Warrensville.

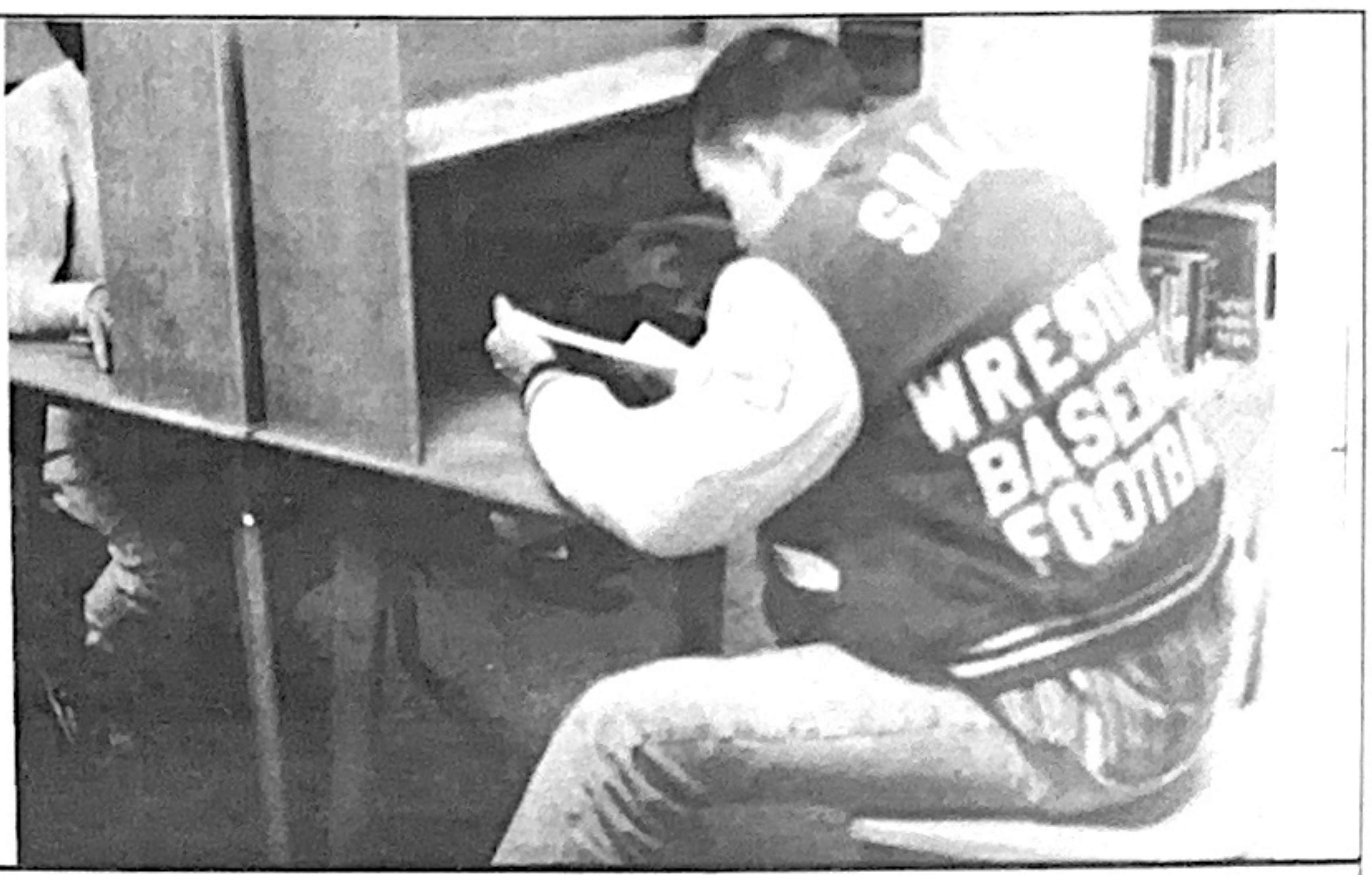
According to sophomore wrestlers Ben Greenspan and Jeremy Caldwell, Garfield is one of the best teams in the Cleveland area.

According to Greenspan the team's goals include winning the LEL by next year and getting a team member to states.

–Alex Hamerstone

Athletes juggle sports and academics

BY BEN SCHEIN
Staff Reporter



WORKING HARD IN THE LIBRARY. Senior athlete Brian Frew studies in the library . Athletes often have trouble balancing their academics with their extracurricular activities. Having a study hall instead of gym often helps the problem.

Shakerite photo by W. Michael Fleming

Most students say that they have too much school work. If you add athletic practice to that work load, you have some pretty busy student athletes.

There is often added pressure on student athletes to do well in school so they can stay eligible for athletics.

According to Athletic Director Jerry Masteller, the high school follows the eligibility requirements prescribed by the Ohio High School Sports Association (OHSSA). Those requirements dictate that an athlete must be passing at least four full unit classes in order to participate in a sport.

As of now the high school has no type of GPA requirement for eligibility. Cleveland Heights High School is one area school which does have a GPA requirement.

Masteller said that the principals of the Lake Erie League schools have recently discussed instituting a league-wide GPA requirement.

The question remains if participating in athletics hurts a student's school work. There are many different opinions around the school on this question.

"My school work really suffers when I have soccer," senior sweeper Rebecca Finch said.

Others, like Masteller, think differently.

"In my opinion, students out for sports are more focused in terms of their whole school surroundings," Masteller said.

Some of the load has been taken off student athletes this year by having the option to complete an independent study for physical education. The students then receive a study hall period in what was their gym class, allowing them to get homework done in school.

There is also the typical "dumb jock" stereotype put on athletes. This is not the case though, according to Mastellar. Last year, 45 senior athletes had GPAs of 3.5 or above.

There are a number of athletes each year who become ineligible, but Masteller said there is no way for him to know exactly how many.

Basketball head coach Bob Wonson said that his players are not the best students, but Wonson did mention some former players who have excelled academically.

Wonson cited former players Jerome Griffen, a pre-med student at Morehouse College, and Brian Sims, a practicing attorney.

Wonson also added that he has never had a player fail to meet the requirements for a scholarship the player received.

"Students' academic patterns are set *before [the coaches] see them, but we do try to stress the importance of academics,"* *Wonson said.*

GET THE BALL! Senior Greg Guice chases a University School player in a recent game. The team advanced to the district finals this year.

Shakerite photo courtesy of Gistmill

Soccer team ends season with loss in district finals

BY RYAN GOHMANN
Staff Reporter

The mens soccer team's surprisingly successful season ended Oct. 30 with a 3-0 loss to Mentor in the district final.

"Nobody expected us to do well this year because we lost a lot of seniors," sophomore stopper Chris Moore said. "We surprised a lot of people."

"Almost our entire starting lineup was lost to graduation, so I expected this year to be a tough one. It was a pleasant suprise to see how far we were able to advance in the districts," varsity soccer coach Dennis Mepham said.

> ***Nobody expected us to do well this year because we lost a lot of seniors. We surprised a lot of people"***
>
> ***–Chris Moore***

The team, led by senior captains Cliff Mendelsohn and Jason Lowe, went 13-5-2 during the season, finishing second in the LEL. They defeated Chardon, Willoughby South and Brush in the sectional and district tournaments before playing Mentor.

The team started the season with a 4-4-2 record, and their hopes of making it into the postseason were greatly diminished. However, they then won their next nine games before falling to Mentor.

Despite this huge turnaround, according to Mepham, the team was fairly consistent throughout the year.

"There really wasn't a turning point in the year for us," Mepham said. "The players worked hard all year and achieved a lot of things. The nine wins in a row were very big for us, though. The kids really wanted [to win] from game to game."

The players were excited about everything that the team had accomplished during the season.

"We had a great season, better than we ever have. It was great to be on a team that did as well as we did," senior Kevin Steer said.

Athletic Director Jerry Masteller was also impressed with how well the team had done.

"They are the only Shaker team in history to win three of their district tournament games. Other teams have made it to the district final, as we did, but they did not win as many games to get there," Masteller said.

Mepham realizes that graduation will once again hit the soccer team hard next year. They will lose their top scorer, Steve Wilson, who had 19 goals during the season. The team will also lose both of their captains, including goalkeeper Lowe.

"Jason was a big part of the team and it hurts to lose him. I consider him to be the best goalie in the city," Mepham said.

Red Raiders capture Erie divison title with five straight victories to end season

BY MICHAEL BECKER
Staff Reporter

After having losing records for the past few years, the football team appears to be heading in the right direction after clinching the Erie Division crown.

"It feels great. We have good players, good coaches, and the [players] had a great attitude all season," first year head coach David Sedmak said.

The season started with a victory for the team as they shut out Chanel 19-0. However, they dropped their next four games to Cleveland Central Catholic, Lakewood, Shaw and Cleveland Heights.

Although the team was slumping, Sedmak said the players kept him optimistic.

"We were 1-4 and struggling, but I still had fun because the kids were so good," Sedmak said.

IT'S GOOD! With junior Sean Malone holding, sophomore Max Axler kicks through an extra point in Shaker's 21-14 victory over Normandy.
Shakerite photo by Courtney Masini

After their early troubles, the team turned the season around dramatically. Despite having four losses, the divisional games were yet to be played, meaning the team could still win the Erie [small school] Division of the Lake Erie League.

Shaker's first divisional game was at home against Warrensville, which Shaker won 13-2.

The squad then traveled to Garfield Heights to play what Sedmak called, "The biggest game of the year," which Shaker won 21-14.

The next week brought Homecoming and a large crowd at Russell H. Rupp stadium to see the Raiders beat Parma, 20-3. Keeping their winning steak alive, Shaker went on to beat Normandy 27-6.

With four consecutive victories and an undefeated 4-0 record in divisional play, the team finished the season with a 14-7 victory over Trinity.

"If we did well this year, just wait until next year," junior offensive lineman Michael Gantous said.

Sedmak sees the team continuing to make progress next season.

"We have a lot of good players returning next year. The intensity level has to be better. We have to continue to play as a team," Sedmak said.

To help address these problems, the players will be involved in an intensive weight training program as well as an agility program to improve their speed in the offseason.

Rollerblading used to stay in shape during the off season

BY BEN SCHEIN
Staff Reporter

RECREATIONAL SPORTS

The relatively new sport of rollerblading has taken America by storm over the last 10 years.

Line skating, or rollerblading, originated in the Midwest to help winter athletes such as hockey players and skiers stay in shape during the off-season.

However, over the last decade, rollerblading has become an extremely popular recreational sport for the general public.

Today there are over one million pairs of rollerblades in the United States alone.

"[Rollerblading is] a fun way to get where I need to go. I really enjoy it," sophomore Laura Ackerman said.

There are still some people who use rollerblades for off season training.

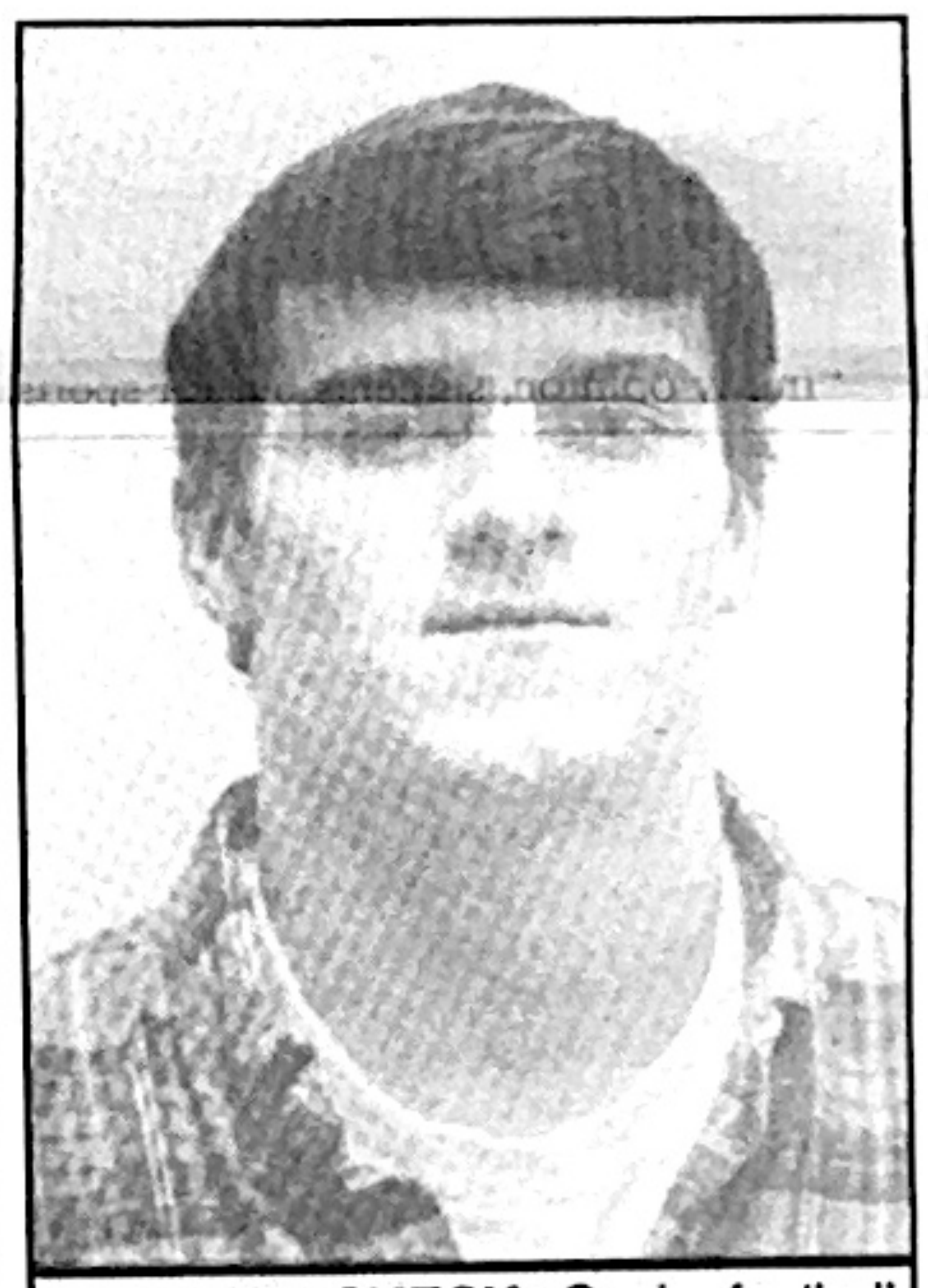
"Rollerblading is good off-ice practice. And besides, it's a lot of fun," junior Josh Garfield said.

The average pair of rollerblades costs about $150, but the price can range from $80 to $300.

Here's a list of area sporting good stores that rent rollerblades:

- Nicholls Sporting Goods rents rollerblades at $12 for 24 hours.
- Newman Adler Outfitters rents rollerblades at $10 a day or $25 for three days. Newman Adler also sells used rollerblades which cost between $50 and $149 depending on how old they are.
- Adler Sporting Goods rents rollerblades at a price of $25 for three days.

RAIDERS OF THE MONTH


BRENT URCHECK. Senior football captain Urcheck led the Raiders to five straight victories and the Erie League title as starting quarterback.
Shakerite photo by Larry Latson

ASHLEY McWILLIAMS. A four year starter for the field hockey team, McWilliams has led the team to three state championship games.
Shakerite photo by Larry Latson

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Ryan Holliday competes in state tournament for second year in a row

Senior Ryan Holliday competed in his second straight state tournament in Columbus. Holliday finished 47th in the meet with a time of 16:28.

"I was just glad to be [at the state tournament]. I didn't run a great race," Holliday said.

Holliday placed 24th in last year's state meet.

He has been in contact with the cross country coach from the University of Pennsylvania.. He has hopes to attend Penn next fall.

Field hockey falls in state finals, 2-1

BY ANGELICA ELLIOT
Staff Reporter

For the third year in a row, the field hockey team qualified for the state tournament finals held at Ohio Wesleyan on Nov. 5 and 6.

With a 14-0-3 record, the team earned number one status in their division.

The team gained entrance to the state semi-finals after defeating their arch-rival Cleveland Heights, 2-1, in the state-qualifying game on Oct. 30.

The spirit of winning continued as the women defeated Cincinnati Indian Hills, 2-0, in the state semi-final game on Nov. 5.

In the state finals, the field hockey team had their first defeat, falling to nemesis Toledo Ottawa Hills.

According to several spectators who observed, the game was very competitive, with Ottawa Hills winning 2-1. Players also got into the excitement of the game.

"I have never seen a game played so well and with so much intensity," senior co-captain Ashley McWilliams said.

Both teams were equally balanced athletically, McWilliams said, and the teams worked hard.

Unfortunately, enthusiasm alone couldn't win the game.

"We just couldn't get the ball in the goal," she said.

Despite the team's loss, players still feel positive about the way they played and how the season turned out.

Success achieved this year was not easy to come by, and team members say they will continue to feel challenged each time they take to the field.

They credit this year's success to team work.

"I think this year's team [as a whole] worked well together," coach Linda Betley said.

McWilliams agreed.

"Our team was like a family this year, and there was no adversity between players," she said.

CONGRATULATIONS! Senior captains Ashley McWilliams and Lindsay MacDonald accept the runner-up trophy for the state field hockey championships in Delaware, Ohio, as coach Linda Betley and the rest of the team look on. The team lost, 2-1.
Shakerite photo courtesy of Susan MacDonald

Betley and McWilliams both emphasized how hard the team practiced, and how much each individual has improved during the course of the season.

"We've all played really well," McWilliams said.

RED RAIDER WRAP-UP

Football

RECORD: 6-4
LEL RECORD: 4-0 (1st place)

JV RECORD: 2-8
9TH GRADE RECORD: 5-3-1

Field Hockey

OVERALL RECORD: 16-1-3
–lost in the state finals 2-1
–Captains:Lindsay MacDonald and Ashley McWilliams

Mens Soccer

OVERALL RECORD: 13-5-2
–lost in the district final to Mentor, 3-0

JV RECORD: 6-8-2

Cross Country

MENS:
OVERALL RECORD: 9-6

WOMENS:
OVERALL RECORD:3-0

Golf

RECORD: 18-5
LEL RECORD: 12-2 (2nd place)
–team will lose top two players, Greg Means and Bobby Ruffing

Womens Tennis

RECORD: 10-7
LEL RECORD: 6-0 (1st place)

–juniors Allison Weingart and Masha Chetyrkina won the sectional tournament

Womens Soccer

OVERALL RECORD: 6-9-2
–lost to West Geauga 3-1 in the sectional tournament

JV RECORD: 0-10-1

Volleyball

OVERALL RECORD: 14-7

–lost in district semifinals to Magnificat

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